ACIP

Woodville School

Jackson County Board of Education

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TABLE OF CONTENTS

Executive Summary

Improvement Plan Stakeholder Involvement

Student Performance Diagnostic

ACIP Assurances

2018-2019 Woodville High School Continuous Improvement Plan

Stakeholder Feedback Diagnostic

Title I Schoolwide Diagnostic

Coordination of Resources - Comprehensive Budget

Parent and Family Engagement

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Woodville High School is nestled in a valley between the mountains of the Cumberland Plateau located in the oldest town in Jackson County, which held its Bicentennial Celebration on June 13, 2015. It is located halfway between the municipalities of Huntsville and Scottsboro. Woodville is a very small, rural community with a population of only 893 in the 6.7 square miles of the town limits. The population is 84% Caucasian with the remaining 16% being listed as Hispanic, Native American, and "other". The demographics of the students and staff mirror that of our community. Although the town limit is only 6.7 square miles, the 496 Pre K through 12th grade students that we serve come from surrounding areas. 72% of our students receive free and/or reduced breakfast and lunch. This area is approximately 15-20 miles in each direction from our school. this presents a challenge creating a school community when so many of our students come from outlying areas. The socioeconomic status of our students qualifies Woodville High School as a Title I school. According to the 2015 Census, the median income of our families is $33,611. Other than small "mom and pop" businesses, the community does not have financial support from large stores or corporations. Even though we are located near many two and four year colleges, our stakeholder survey results indicate that graduating from high school and attending college is not a priority. However, despite these challenges, our graduation rate is currently 91%.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

PURPOSE STATEMENT:

Woodville High School's purpose is to ensure an equal opportunity for all students to obtain a positive, effective, and innovative education. The partnership of our school with students, teachers, families, and the community provides a safe environment for student growth and success in the classroom and beyond.

BELIEFS:

-All students can learn and achieve success.

-Students are valued individuals with unique physical, social, emotional, cultural, and intellectual needs.

-Students have unique talents and learning abilities that require a variety of instructional strategies and activities to promote success.

-Students should learn to work cooperatively and to think critically and creatively to solve problems.

-The development of character and social skills is an important part of education and enables students to succeed in life.

-Schools should provide a safe, clean, caring environment conducive to learning.

-Curricular and program decisions must promote academic achievement and should be research-based and student-centered.

-Technology, as both a teaching and learning tool, should be integrated throughout the curriculum and is essential in today's world.

-An effective education requires active participation and cooperation from students, family, staff, and community.

-Employees have a responsibility to model moral behavior, a strong work ethic, and a commitment to academic achievement.

-Quality, continuous professional development is essential to instructional improvement.

VISION:

Woodville High School will provide a safe, clean, caring environment in which all students can achieve academic goals, develop character and social skills, discover their unique talents, and develop those skills and talents to their fullest potential enabling them to succeed in life.

MISSION STATEMENT:

HELPING ALL STUDENTS ACHIEVE AND SUCCEED

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our school's administration realizes the importance of technology in preparing our students to be college and career ready. Because of the efforts of the school and district's administration, each of our regular classrooms has a Promethean Board, projector, Internet accessible computers for both student and teacher use. We also have laptop carts and three computer labs with Internet access available to our students when needed. As a result of the technology provided by our school and district, our students have improved in several areas. More students are taking advantage of online classes and dual enrollment in order to graduate and further their post-secondary education. With the addition of a morning and afternoon bus traveling to the Earnest Pruett Center of Technology, more students have the opportunity to attend and receive training in their desired career. With technology being available in every classroom, Pre K through 12, our students are being exposed and have access to technology they do not have at home.

Our school district is providing ongoing professional development which focuses on understanding, implementing, and evaluating close reading strategies and questioning techniques that foster critical thinking skills across all academic areas. The highly effective research based teaching strategies include teacher modeling of higher order thinking skills, collaboration, and active student engagement.

We are implementing authentic STEM (Science, Technology, Engineering, and Math) learning activities, such as the Greenpower Electric Car Initiative and Robotics, which will increase content knowledge and support the development of critical thinking, problem solving, and collaboration skills.

Our school's attendance has an ADA of 94.17%.

We recently received a grant the integrate music into the classroom.

Our Global Scholar scores were overall low. We strive to improve student proficiency in all areas of formal assessments.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Woodville High School teachers and administration are doing an excellent job of providing our students with a quality education with the limited resources and funding available.

*2017-2018- Woodville Junior Leaders: Logan Boggs, McKenzie Clark, Blake Frazier, Mitchell McKenzie, and Hunter Sisk.

*2017-2018- Woodville Junior Ambassadors- Amina White, Logan Boggs, Hunter Sisk, McKenzie Clark, Blake Frazier, and Jacob Lack.

*2017-2018 Blake Frazier was selected to be a part of the ExCIITED Program.

*2017-2018 Scholarships offered to our graduating class totalled $1,099, 214.

*2017-2018 Olivia Parker won first place in Woodville's 4th-12th grade Spelling Bee.

*2017-2018 Aunna Guerin (3rd grade) had the highest overall growth in reading on the Global Scholar Assessment.

*2017-2018 Kolby Pitzer (2nd grade) had the highest growth in math on the Global Scholar Assessment.

*2017-2018 Woodville was awarded the P-3 Grant.

*2017-2018 Woodville School was awarded a music grant of $25,000

*2017-2018 Amy Lack was awarded $2,500 in chrome books, $500 Ed Camp Grant, and $600 JCEF Grant

*2017-2018 Mrs. West, Mrs. Thomas, and Mrs. Kennamer were awarded grants through Jackson County Education Foundation.

*2017-2018 Mrs. West, Mrs. Thomas, and Mrs. Kennamer were awarded grants through the James Patterson/Scholastic Grant.

*2017-2018 Robyn Shelton-1st year to teach dual enrollment Biology 103, awarded a 3d printing pilot program

*2017-2018 Track and Field- Hunter Sisk: 800m 5th place at sectionals, 1600m 4th place at sectionals, 1600m 1st place in county

*2017-2018 Track and Field-Relay Team (Camron Talley, Jacob Lack, & Hunter Sisk): 6th place in 4x800m; 4th place in 4x100m at sectionals; 3rd in 4x800m at sectionals; 4x800 county champs

*2017-2018 Blake Frazier and Camryn Geiger-All County Basketball

*2017-2018 Blake Frazier-3rd team All State Basketball

*2017-2018 Nick Baker, Angel Montesdeoca, Adam Ramirez, Collin Cash, and Wesley Summerford-All Region Football

*2017-2018 Tyler Franks, Blake Lands, Trevor Young, Mitchell McKenzie, and Jackson Peek-All Region Honorable Mention Football

*2017-2018 May 1st- First Annual Academic Signing Day: Taylor Garner, Amanda Williamson, Collin Cash, Camryn Geiger, and Ivy Gifford

*2017-2018 Toby Guthrie was part of a 3 person team that won gold in Automated Manufacturing Technology.

*2017-2018 Samantha Hicks won silver in CNC Milling Specialist

*2017-2018 Mitchell McKenzie won gold in Industrial Motor Specialist

*2017-2018 Boys State-Girls State-Jacob Lack, McKenzie Clark

*2017-2018 Camry Geiger and Avery Parker- All County Banquet

*2017-2018 8 out of 37 juniors in the 21 club (scored 21+ on the ACT)

*2017-2018 3rd time Senior Beta School of Merit

*2017-2018 Jackson County Math Competition:
5th grade Math-Top Individuals in the County (Charity Misterka and Olivia Parker)
6th grade Math-Casey England (1st place) and Trinity Hughes
7th grade Math-Karlee Hutchens
8th grade Math-Caleb Lack and Caleb Dolberry
Algebra 1-Jackson Peek, Damyon Reid, Laci Downey
Algebra 2-Blake Frazier, Jacob Lack, and Hunter Sisk
Geometry Team- 3rd place
Geometry-Tia Edwards, Rhiannon Lindbom, Jordyn Cosby, Zachary Thompson, Garrett Palmour
Pre-Cal-Avery Parker

*2016-2017-Geometry Team placed 3rd at Math Team Competition

*2016-2017 - We had students place in the top ten in the PreCalculus Division at the Jackson County Mathematics Competition. Sara Baugh placed 9th and Ross Johnson ranked 5th.

*2016-2017- Woodville Jr. Leaders: Tyler Franks, Taylor Garner, Camryn Geiger, and Savannah Young

*2016-2017 - Our Senior Beta was recognized as the School of Merit, and two students were awarded with Beta Scholarships.

*2016-2017 - Three of our students: Jacob Lack, Hunter Sisk, and Casey Wright were finalists at the State Track Meet.

*2016-2017 - 5th Graders competed in the Green Power USA race and placed third overall and 1st in the Slalom Race.

*2016-2017 - Jacob Lack was the first ever student that represented at the Capstone Leadership Academy.

*2015-2016 - Our fifth grade students competed in the Green-Power Goblin Race. Our students received first placed in all categories along with the Spirit Award.

*2015-2016 - Our 5th-8th grade Math Team competed in the Rocket City Junior Math Mania on November 14, 2015.

*2015-2016 - started a Touchdown Team and Hoops Squad to help with our football and basketball programs. Students are eligible for consideration through a selection process. Upon graduation these students will receive a book grant.

*2015-2016 - Our first volleyball team placed 2nd in the Jackson County Tournament.

*2015-2016- Our 6th grade placed first in the Jackson County Mathematics Competition.

*2014-2015 - Our 5th grade placed 1st in the 2015 Jackson County Mathematics Competition for the first time in school history. Our 7th grade placed 3rd. Brett Berger placed first place, and Gabe Lyle placed first place for their division.

*2014-2015 - Our 5th grade students competed in the first U.S. Greenpower Goblin Race. Our students brought back the Spirit Award.

*2015 - We had our first Bryant Jordan Scholastic Regional Recipient.

*2014 - Woodville High School was recognized nationally in the U.S. News Best High Schools rankings with 92% proficiency in mathematics and 90% proficiency in reading, both above the state average.

* 2013-2014 - Woodville Lady Panthers Basketball team went to the state tournament for the first time in school history.

*2013-2014 - We had a State Cross Country Champion.

*During these difficult economic times, we felt like we needed to help in any way that we could. Our PALS Program currently feeds about 70 students each weekend by sending food home with them every Friday. The PALS students also provide tutoring for students and participate in various projects, such as raising money to fight cancer.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Team members are asked to serve on the committee based on their expertise and expressed desire to further the achievement of all students at Woodville High School. Meetings are conducted at various times throughout the school year to accommodate all stakeholders. In September, teachers in grades PreK-12 are assigned to committees to analyze data from State Assessments to identify our strengths and weaknesses. Teachers collaborate on strategies to improve the areas of weakness at each grade level and/or subject. The committee uses state assessment data in addition to local data such as parent, student, and teacher surveys, attendance reports, Educate Alabama results, EL testing, PST data, Alabama Technology Transform 2020 Survey, etc. so informed decisions can be made to improve the overall instruction at Woodville High School. The Federal Programs Coordinator and the Chief Executive Officer provide input concerning allocation of funds. The faculty meets as a whole to discuss each committee's findings and the strategies needed to improve each area of weakness. The leadership team meets with parents, community members, and students who serve on the CIP and technology leadership team to ensure all stakeholders have input in the CIP technology planning process. The CIP and Technology Plans are presented, with principal approval, to the School Improvement Specialist, Parental Involvement Specialist, Federal Programs Coordinator, and Superintendent for approval. The CIP and Technology Plans are presented to the Jackson County Board of Education for approval. The CIP and Technology Plans are updated as needed throughout the school year.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Members are representatives from all aspects of the school and include principals, teachers, stakeholders, students, and parents. Instructional Leadership Team Names and Responsibilities are as follows:

Jamie Darwin, Principal
Shawn Phillips, Assistant Principal
Jaime Perkins, 7-12 Counselor
Cindy Woodall, K-6 Counselor/EL
Lacinda Woodall, Librarian/Technology Coach
Jessica Samples, Reading Specialist
Amanda Peek, High School Math
Felicia Harding, High School Special Education
Melanie Geiger, Elementary Special Education
DeAnna West, Elementary Teacher/CIP Chair
Melissa Evans, Elementary Teacher
Steve Helms, Community Leader
Carolyn Terry, Community Member
Shannon Clark, Support Staff
Tammy Clark, Parent

Lori Thompson, Parent
Audra White, Parent
Blake Frazier, Student
Amina White, Student

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

 The CIP and Technology Plans are presented, with principal approval, to the School Improvement Specialist, Parental Involvement Specialist, Federal Programs Coordinator, and Superintendent for approval. The CIP and Technology Plans are presented to the Jackson County Board of Education for approval. The CIP and Technology Plans are updated as needed throughout the school year. A copy is maintained in the school office and library.
The CIP and Technology Plans are available on the district website at www.jackson.k12.al.us. Copies are available upon request.

Student Performance Diagnostic

Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes	Student Performance Data document uploaded.	2018 Student Performance Data Document

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the entire set of curricular aims regarded as high-priority, "must accomplish," instructional targets. The documentation provided in support of this alignment is persuasive. All of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias, and instructional sensitivity.	Level 4

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is acceptably analyzed and presented with reasonable clarity. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is at or above what would otherwise be expected.	Level 3

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps have noticeably declined.	Level 3

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

Fifth Grade had 56% of students reach their growth target, and 57% were on grade level or above in reading in 2018.

Sixth Grade had 54% of students reach their growth target, and 46% were on grade level or above in reading, and 59% met their growth target and 65% were on grade level or above in math in 2018.

Tenth Grade had 50% meet their growth target in math.

Describe the area(s) that show a positive trend in performance.

This was our first year taking the Scantron Global Scholar Assessment, so no trend data is available

Which area(s) indicate the overall highest performance?

5th grade reading and 6th grade math were the overall highest performance on the Scantron Global Scholar Assessment.

Which subgroup(s) show a trend toward increasing performance?

In reading, males shown a higher growth than females. In math, the females only outperformed the males by 1%.

Between which subgroups is the achievement gap closing?

In math, the males and females scored within a percent of each other.

Which of the above reported findings are consistent with findings from other data sources?

The above reported findings are consistent with the findings of the 2017 Fall Scantron Global Scholar Assessments.

Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

Fourth grade only had 25% of students that met their growth target in reading. 40% were on grade level or above in reading. 18% of fourth graders met their growth target in math, and 29% were on grade level or above. Second grade scores were also low in reading and math.

Describe the area(s) that show a negative trend in performance.

This was our first year taking the Scantron Global Scholar Assessment, so no trend data is available.

Which area(s) indicate the overall lowest performance?

Tenth grade had 0% on grade level or above in reading. Second, Fourth, and Seventh grade scored low overall in reading and math.

Which subgroup(s) show a trend toward decreasing performance?

 Females shown only a 68% growth in reading, while males grew 78%. Our 4th and 7th grade as a whole showed the overall lowest performance in all areas of the Global Scholar.

Between which subgroups is the achievement gap becoming greater?

The achievement gap is becoming greater in reading among males and females.

Which of the above reported findings are consistent with findings from other data sources?

The above reported findings are consistent with the findings from the 2018 Fall Scantron Global Scholar Assessments.

Report Summary

Scores By Section

Section Score

1	2	3	4

Evaluative Criteria and Rubrics — 3.5
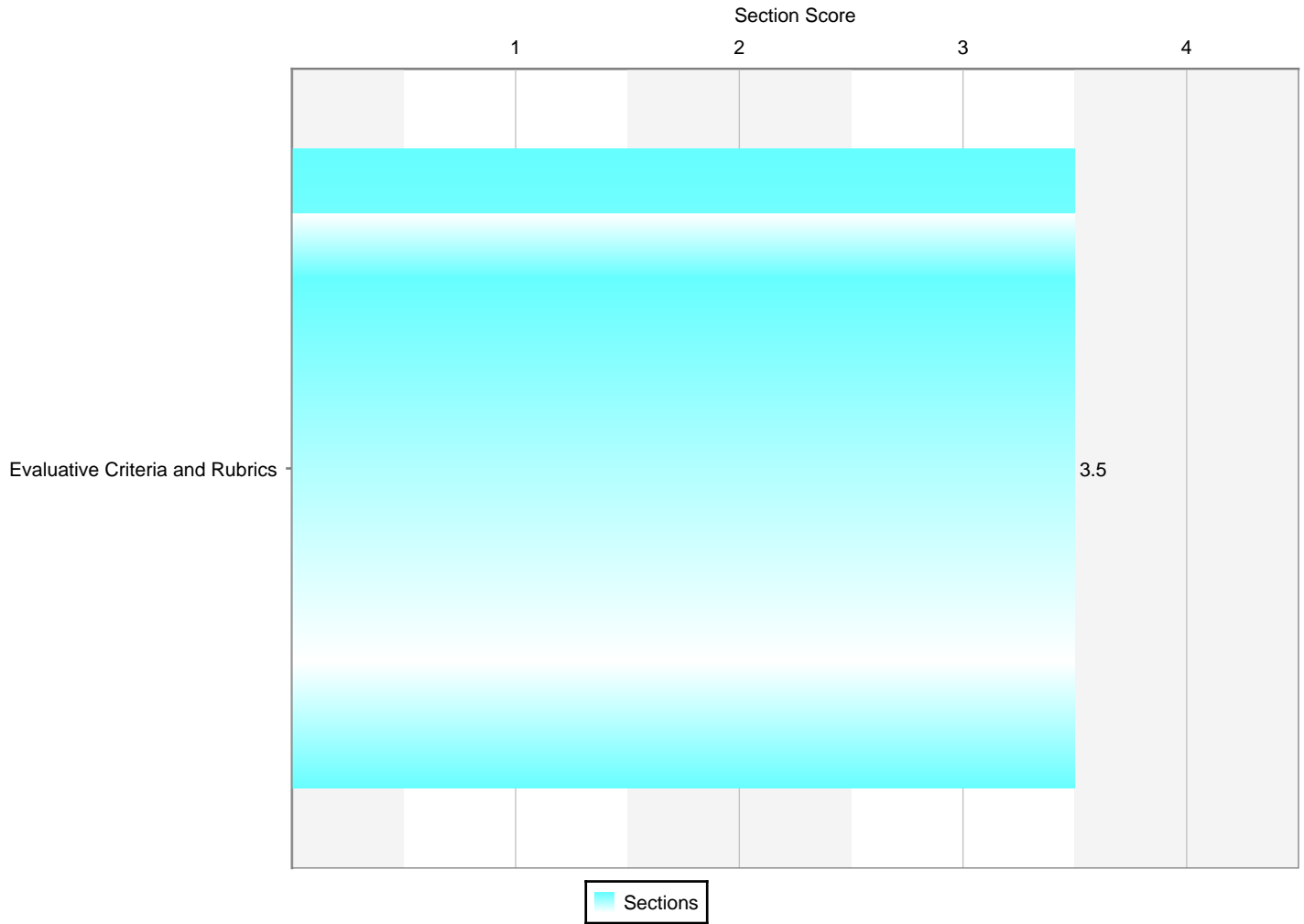
Sections

ACIP Assurances

Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, EL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes	Woodville High School 's Instructional Leadership Team Signature Sheet for the 2018-2019 school year has been uploaded.	2018-2019 Woodville School CIP Leadership Team Signature Page

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes	See attached documents.	2018-2019 Consolidated Plan 2018-2019 Civil Rights

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	Mark Guffey, Compliance Review Officer Jackson County Board of Education 16003 AL Hwy. 35 Scottsboro, AL 35768 (256) 259-9500 guffeym@jacksonk12.org Chris Davis, Special Services Coordinator Jackson County Board of Education 16003 AL Hwy. 35 Scottsboro, AL 35768 (256) 259-9500 davisc@jacksonk12.org	

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent and Family Engagement policy and plan as required in ESSA Section 1116, and ensures that all requirements in Section 1116 and 1112(e)(1)(A)(i)-(ii), Parents' Right-to-Know, are implemented systematically.	Yes	See attached documents.	Parents Right to Know 2018-2019 Student Handbook 2018-2019 Consolidated Plan

Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (ESSA Section 1116 (d) and was jointly developed with parents of participating students.	Yes	Parent Compacts have been attached.	2018-2019 Parent Compacts

2018-2019 Woodville High School Continuous Improvement Plan

Overview

Plan Name

2018-2019 Woodville High School Continuous Improvement Plan

Plan Description

Continuous Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Provide a rigorous and effective instructional program to ensure the academic growth of all students.	Objectives: 9 Strategies: 19 Activities: 38	Academic	$0
2	Engage Parents and Community in the Educational Process	Objectives: 5 Strategies: 9 Activities: 15	Organizational	$0
3	Graduate College and Career Ready Students	Objectives: 2 Strategies: 4 Activities: 5	Organizational	$41500
4	Ensure that all students have optimal instructional time and the support necessary to be successful in school while providing a unique climate and culture in which all students feel welcome, safe, and secure.	Objectives: 3 Strategies: 5 Activities: 12	Organizational	$0

Goal 1: Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by state mandated assessment..

Strategy 1:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - All ELA, social studies, and science teachers in grades K-8 will participate in a careful analysis of the reading portions of the state mandated test results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. All ELA, social studies, and science teachers in grades 3-8 will participate in a careful analysis of the ELA portions of the state mandated test results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis of Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required state assessments will participate in professional development which is designed to help teachers interpret summative assessment data based on the ACT Aspire benchmarks.	Professional Learning	09/23/2015	11/30/2020	$0	No Funding Required	Principals Teachers Curriculum Coordinator

Activity - Increase the Inclusiveness of Personnel in Reading Data Meetings for the Required State Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools with grades K-8 will expand the use of summative data meetings to include content teachers in the analysis of ACT Aspire data for reading.	Academic Support Program	10/03/2016	11/01/2020	$0	No Funding Required	Curriculum Coordinator Principals Instructional Coaches Teachers

Activity - Professional Development on Data Analysis of Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the district's formative assessments will participate in professional development which is designed to help teachers interpret formative assessment data based on the the required state assessments. Vertical articulation of the curriculum will be addressed through data meetings.	Professional Learning	10/03/2016	11/30/2020	$0	No Funding Required	Principals, Instructional Coaches, Curriculum Coordinator

(shared) Strategy 2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy 3:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teacher collaboration.

Category: Develop/Implement Professional Learning and Support

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	08/08/2014	06/01/2020	$0	No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| New K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies. | Professional Learning | 10/03/2016 | 06/01/2020 | $0 | No Funding Required | Curriculum Coordinator |

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.	Professional Learning	10/03/2016	05/30/2018	$0	No Funding Required	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, Teachers

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and instructional coaches will develop a 3 year professional learning support plan for ARI with the support of the ARI specialist through attendance of required meetings. Turn around training will be provided.	Professional Learning	08/01/2017	07/31/2018	$0	No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches, Teachers

(shared) Strategy 4:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0	No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

(shared) Strategy 5:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning, Technology	08/01/2018	05/29/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 6:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

(shared) Strategy 7:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 8:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0	No Funding Required	Curriculum Supervisor

Strategy 9:

Professional Development on Math Standards - Utilizing AMSTI staff, the district will have professional development for math teachers in grades k-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	$0	No Funding Required	Curriculum Supervisor, Principals, k-8 Math Teachers

Measurable Objective 2:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by Alabama State Assessments..

Strategy 1:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	09/23/2016	06/30/2017	$0	No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in grades k-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	05/01/2017	06/30/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

(shared) Strategy 2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy 3:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement in Mathematics - Increased emphasis will be placed on the use of formative and summative assessments to inform instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Increased Emphasis of Data Meetings Focused on Math Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers in grades K-8 who are unfamiliar with the required Alabama state assessment.will participate in professional development which is designed to help teachers interpret summative assessment data based on the required Alabama state assessment benchmarks.
Teachers in grades K-8 will participate in a careful analysis of the math portions of the state assessment results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers in grades 3-8 will participate in a careful analysis of the math portions of the required Alabama state assessment results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year. | Academic Support Program | 10/03/2016 | 06/01/2020 | $0 | No Funding Required | Curriculum Coordinator Principals Teachers |

Activity - Increased Emphasis on Data Meetings Focused on Formative Math Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An increased emphasis will be placed on the use of formative assessment data to inform instruction in math. Regularly scheduled meetings will be held in all schools. Vertical articulation of the curriculum will be addressed through data meetings.	Academic Support Program	09/01/2016	08/31/2018	$0	No Funding Required	Curriculum Coordinator Principals Teachers

(shared) Strategy 4:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0	No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Measurable Objective 3:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy 1:

Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional development on Reading Comprehension Strategies for Secondary Teachers- Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marzano

Activity - Face-to-Face Professional Development for Secondary ELA Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	05/31/2020	$0	No Funding Required	Curriculum Coordinator Secondary ELA Teachers

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	10/15/2015	05/01/2020	$0	No Funding Required	Principals Instructional Coaches Teachers

Activity - Independent Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Independent professional development on close reading strategies will be provided for ELA and social studies teachers who are new to the school district or who desire additional training. The professional development will be a book study with a Moodle component. School: Woodville School	Professional Learning	10/05/2015	05/29/2020	$0	No Funding Required	Principals, Secondary ELA Teachers, Secondary Social Studies Teachers, Curriculum Coordinator

(shared) Strategy 2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals

(shared) Strategy 3:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0	No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

(shared) Strategy 4:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table

workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning, Technology	08/01/2018	05/29/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

(shared) Strategy 6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 7:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0	No Funding Required	Curriculum Supervisor

Measurable Objective 4:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus Writing..

Strategy 1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2016	06/01/2020	$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy 2:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ela teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	11/01/2016	02/28/2017	$0	No Funding Required	Curriculum Coordinator and teachers

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as a school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 3:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0	No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

(shared) Strategy 4:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning, Technology	08/01/2018	05/29/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

(shared) Strategy 6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 7:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type

questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0	No Funding Required	Curriculum Supervisor

Measurable Objective 5:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy 1:

Professional Development for Secondary Mathematics Teachers - Professional development on the mathematics practice standards for Alabama's College and Career

Ready Standards will be provided by high school mathematics teachers.

Category: Develop/Implement Professional Learning and Support

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program.	Professional Learning	10/10/2016	06/30/2020	$0	No Funding Required	Curriculum Coordinator Principals Mathematics Teachers

(shared) Strategy 2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster

active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school

year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals

(shared) Strategy 3:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0	No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

(shared) Strategy 4:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table

workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster

higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning, Technology	08/01/2018	05/29/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and

continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for

separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

(shared) Strategy 6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 7:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0	No Funding Required	Curriculum Supervisor

Measurable Objective 6:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing..

Strategy 1:

Professional Development for High School Science Teachers - Professional development will be provided for all high school science teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards.	Professional Learning	10/01/2015	08/01/2018	$0	No Funding Required	Curriculum Coordinator AMSTI Science Teachers

Activity - Face-to-Face Professional Development for Science Teachers for STEM Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	06/01/2017	$0	No Funding Required	Curriculum Coordinator Science Teachers

(shared) Strategy 2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher. | Policy and Process | 01/04/2016 | 06/30/2020 | $0 | No Funding Required | Superintendent, Appropriate Supervisors, Principals |

(shared) Strategy 3:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0	No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

(shared) Strategy 4:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning, Technology	08/01/2018	05/29/2020	$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

(shared) Strategy 6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 7:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0	No Funding Required	Curriculum Supervisor

Measurable Objective 7:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessment..

(shared) Strategy 1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Professional development for teachers will be provided as needed. | Academic Support Program, Professional Learning | 10/20/2015 | 05/29/2020 | $0 | No Funding Required | EL Coordinator |

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0	No Funding Required	EL Coordinator

Measurable Objective 8:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessment..

(shared) Strategy 1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development for teachers will be provided as needed.	Academic Support Program, Professional Learning	10/20/2015	05/29/2020	$0	No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0	No Funding Required	EL Coordinator

Measurable Objective 9:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline projects annually to increase content knowledge and ensure the development of critical thinking and problem solving in (STEM) Technology, Engineering, Mathematics, and in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy 1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Grade level workshops (which utilize local resources, AMSTI trainers, Science in Motion) will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems. | Professional Learning | 01/04/2016 | 06/01/2020 | $0 | No Funding Required | Curriculum Coordinator Principals Teachers |

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	$0	No Funding Required	Curriculum Coordinator Principals Teachers

Strategy 2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	$0	No Funding Required	Curriculum Coordinator Principals Robotics Teachers

Goal 2: Engage Parents and Community in the Educational Process

Measurable Objective 1:

collaborate to inform parents and the community of the academic achievement of Woodville High School students using a variety of delivery methods by 07/01/2018 as measured by parent and community surveys..

Strategy 1:

Dynamic Website - The district will redesign its website to be a more dynamic presentation to the public through a greater use of still graphics and videos.

Category:

Activity - Website Redesign	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations.	Community Engagement	09/01/2016	11/30/2016	$0	No Funding Required	Instructional Technology Specialist

Strategy 2:

School and District Community Relations/Communications Plan - Development of a School and District Community Relations Plan that will include:

-Professional Learning Unit for Administrators and teacher leaders

-Survey to determine communication devices used

-Collaboration to determine areas in need of improvement

-Collaboration with parents and community

Category: Develop/Implement Professional Learning and Support

Activity - Complete and Implement Community Relations/Communication Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Having completed a professional learning unit on community relations and communication, principals will lead a school team in the development and implementation of a school community relations communication plan.	Parent Involvement, Community Engagement	08/01/2017	06/01/2018	$0	No Funding Required	Principals Central Office Supervisors and Staff School Designee(s) System Technology Coordinator

(shared) Strategy 3:

Dynamic Digital Communications - The district will redesign and update its website to be a more dynamic presentation of information to the public of information to the public through incorporating social media.

Category: Other - Continuous Communication

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The district will update the website interface to be more dynamic and engaging through the use of high-quality graphics and incorporation of social media.	Community Engagement	08/01/2017	06/01/2018	$0	No Funding Required	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principals and designees.

(shared) Strategy 4:

Website Enhancement - The district will update existing web services to improve availability of websites on multiple devices and improve the availability of information through a more intuitive design.

Category: Other - Community and Parent Engagement

Activity - Webmaster Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Webmasters or a designee from each school will attend a week long training on how to use our updated web hosting service platform. School and district web pages will be redesigned and content migrated to the new sites.	Parent Involvement, Community Engagement, Technology	05/09/2017	06/01/2018	$0	No Funding Required	Principals, Central Office Supervisors, and Staff School designee(s), System Technology Coordinator

(shared) Strategy 5:

Parent Notification System - The district will update current parent notification system for the 2017-2018 school year and train administrators in the use of mass notification tools.

Category: Other - Parental Involvement

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2017	$0	No Funding Required	Technology Coordinator

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Administrators will be trained to use the mass notification system apps.	Parent Involvement	09/05/2017	06/29/2018	$0	No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principals, Assistant Principals

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/30/2018	$0	No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principals, Assistant Principals

Measurable Objective 2:

collaborate to maintain school facilities that contribute to a safe environment by 06/01/2016 as measured by Student Incident Report (SIR).

Strategy 1:

Panther Pride - We will create a committee of teachers who will explore different methods for creating an environment that promotes respect, responsibility, and pride.

These methods will be presented to the faculty for approval.

Category:

Activity - Behavior Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committee members will present findings to the faculty.	Behavioral Support Program	08/01/2016	05/26/2017	$0	No Funding Required	Principal Assistant Principal Counselor Instructional Coach Staff Committee Members

Activity - ISS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Freedom to learn in a classroom is a privilege, and behavior is a choice. However, when students choose to misbehave, they disrupt the learning environment, and as a result, deny other students their constitutional rights to learn. In order to preserve the learning environment and constitutional rights of the students who choose to behave and want to learn, Woodville School will institute in-school suspension, along with counseling, to encourage students to learn from their mistakes and make better choices in the future. | Behavioral Support Program | 08/01/2016 | 05/27/2017 | $0 | No Funding Required | Principal Assistant Principal ISS Teachers |

Measurable Objective 3:

collaborate to increase parent and community involvement by 06/01/2017 as measured by parent and community surveys.

Strategy 1:

School Initiatives for Stakeholder Involvement - Woodville School will collaborate with the School Improvement Specialist and Parent Involvement Specialist to examine our efforts to reach out to our parents and community. We will develop strategies to encourage more parent and community involvement.

Category:

Activity - PALS - Panthers Always Living Strong	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We saw a need to help students at our school who came from families struggling financially. Some students were leaving school on Friday and returning on Monday having little or nothing to eat over the weekend. We felt like we needed to help in some way so we started the PALS program. Thanks to donations we are currently sending weekend food bags home with approximately 120 students.	Parent Involvement	08/12/2015	05/26/2017	$0	No Funding Required	Amanda Peek, Sponsor

Activity - College and Career Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In our effort to increase parental involvement Woodville School will host College and Career Planning Night. At this event parents and eighth grade students will learn about graduation requirements and the development of educational and career plans.	Career Preparation/Orientation	10/26/2015	06/01/2017	$0	No Funding Required	Principal Counselor

Activity - School Continuous Improvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Woodville School will include strategies and activities to increase parental and community involvement in support of the students and the school in its continuous improvement plan.	Community Engagement	08/10/2015	06/01/2017	$0	No Funding Required	Principals Counselors Instructional Coach Teachers

Measurable Objective 4:

collaborate to increase parental understanding of and participation in the development of student career plans as students transition into high school to 75% by 05/29/2020 as measured by the number of parents attending the Eighth Grade Transition Meetings.

Strategy 1:

College and Career Ready Resource Information - The district will provide information for parents concerning resources which are available to help students and

parents as they plan for Career and College.

Category: Develop/Implement College and Career Ready Standards

Activity - College and Career Ready Resources for Families Brochure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the district developed brochure describing resources available to parents and students as they develop and execute College and Career Plans. The information will also be posted on the district's website.	Career Preparation/Orientation, Parent Involvement	08/01/2017	06/01/2018	$0	No Funding Required	Federal Programs Coordinator, Parent Involvement Personnel, Career Tech Administrator, Career Coaches, School Counselors

Activity - Earnest Pruett Center of Technology Tours for Parents and Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In conjunction with Eighth Grade Transition Meetings at district high schools, a Parent/Community Night will be planned in order for stakeholders to see and understand the career technical opportunities available to Jackson County students as they enter high school.	Career Preparation/Orientation, Parent Involvement, Community Engagement	08/01/2017	06/01/2018	$0	No Funding Required	Principals, Counselors, Teachers, Career Technical Director, Career Technical Teachers

Measurable Objective 5:

collaborate to improve parent engagement in school activities by 12/22/2017 as measured by the number of parents in a school participating in at least one school event..

(shared) Strategy 1:

Dynamic Digital Communications - The district will redesign and update its website to be a more dynamic presentation of information to the public of information to the public through incorporating social media.

Category: Other - Continuous Communication

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The district will update the website interface to be more dynamic and engaging through the use of high-quality graphics and incorporation of social media. | Community Engagement | 08/01/2017 | 06/01/2018 | $0 | No Funding Required | Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principals and designees. |

(shared) Strategy 2:

Website Enhancement - The district will update existing web services to improve availability of websites on multiple devices and improve the availability of information through a more intuitive design.

Category: Other - Community and Parent Engagement

Activity - Webmaster Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Webmasters or a designee from each school will attend a week long training on how to use our updated web hosting service platform. School and district web pages will be redesigned and content migrated to the new sites.	Parent Involvement, Community Engagement, Technology	05/09/2017	06/01/2018	$0	No Funding Required	Principals, Central Office Supervisors, and Staff School designee(s), System Technology Coordinator

(shared) Strategy 3:

Parent Notification System - The district will update current parent notification system for the 2017-2018 school year and train administrators in the use of mass notification tools.

Category: Other - Parental Involvement

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2017	$0	No Funding Required	Technology Coordinator

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Administrators will be trained to use the mass notification system apps.	Parent Involvement	09/05/2017	06/29/2018	$0	No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principals, Assistant Principals

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/30/2018	$0	No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principals, Assistant Principals

Strategy 4:

Parent Engagement Events - Each school will plan and implement an annual event for the purpose of creating a welcoming event for parents.

Category: Other - Parental Involvement

Activity - Parent and Family Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will plan and execute an event that is unique to the school for the purpose of providing a welcoming event for parents and families during which relationships can be built.	Parent Involvement	08/01/2017	06/01/2018	$0	No Funding Required	Principals, Counselors, Teachers

Goal 3: Graduate College and Career Ready Students

Measurable Objective 1:

collaborate to reach a graduation rate of no less than 90% for all schools by 06/30/2020 as measured by the standards set by the state of Alabama for receipt of a high school diploma..

Strategy 1:

Transition Processes - Using the established committee chaired by the school counselor, Woodville High School will examine and enhance the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless transition from kindergarten through grade twelve

Category: Implement Guidance and Counseling Plan

Activity - Transition Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Woodville School will establish a committee chaired by the school counselor to develop or examine and enhance the transition program from grade-to-grade in the school. The school committee will meet and collaborate to ensure a seamless transition from kindergarten through grade twelve.	Policy and Process	01/02/2015	10/15/2015	$1500	District Funding	Principal Counselor Staff Committee Members

Strategy 2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses Implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Measurable Objective 2:

collaborate to provide the academic and career technical programs that ensure 100% of the students in the class of 201 will graduate with college and career ready credentials by 5/31/2020 as measured by the Alabama State Department of Education Accountability Program. by 08/01/2016 as measured by the Alabama State Department of Education Accountability Program.

Strategy 1:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school as needed to meet the needs of the students.

Support will be provided for school counselors and the students as they work through the process of developing the career plans.

Category:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school district will employ a career coach who will assist local school counselors as they guide students in the development of Educational and Career Plans.	Career Preparation/Orientation	08/05/2014	06/30/2015	$40000	State Funds	Superintendent

Strategy 2:

Create more opportunities for students to attend the Career Center - Create opportunities, through creative scheduling, for more students to attend the local career center, Earnest Pruett Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school district will change from a block format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	$0	No Funding Required	Curriculum Supervisor, EPCOT Director, Principals

Goal 4: Ensure that all students have optimal instructional time and the support necessary to be successful in school while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to establish Advocacy Programs at all schools by 06/01/2018 as measured by end of the year surveys to determine program effectiveness..

Strategy 1:

Advocacy Team formation - District and school representatives will collaborate to develop and implement school advocacy programs.

Category: Develop/Implement Student and School Culture Program

Activity - Advocacy Guidelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Advocacy leaders from all schools and the district will meet to establish guidelines for the advocacy program based on research based practices. | Behavioral Support Program, Academic Support Program | 05/30/2017 | 06/01/2018 | $0 | General Fund | School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals |

Activity - Progam Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish the calendar and monthly themes and activities for the advocacy program based on research based practices.	Behavioral Support Program, Academic Support Program	05/30/2017	06/01/2018	$0	No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals

Strategy 2:

Implementation of Advocacy Program - Schools will follow the outlined calendar and themes.

Category: Develop/Implement Student and School Culture Program

Activity - Calendar and Themes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will follow the outlined calendar and themes.	Behavioral Support Program, Academic Support Program	08/01/2017	06/01/2018	$0	No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| School Advocacy chairs and district personnel will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review. | Behavioral Support Program, Academic Support Program | 08/01/2017 | 06/01/2018 | $0 | No Funding Required | School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals |

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research based program. Following training, school will implement the programs.	Behavioral Support Program, Academic Support Program	08/01/2018	05/29/2020	$0	No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Strategy 3:

Utilize Parent Notification System - The district will update to a new mass notification system.

Category: Other - Parental Involvement

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2017	$0	No Funding Required	Technology Coordinator

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained to use the mass notification app.	Parent Involvement	09/05/2017	06/30/2018	$0	No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/30/2018	$0	No Funding Required	Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will keep attendance records in a timely manner. The assistant principal runs weekly attendance reports, and notifies parents of truancy guidelines and issues.	Academic Support Program	08/01/2017	05/30/2018	$0	No Funding Required	Principal, Assistant Principal, Secretary, Teachers, Attendance Supervisor

Measurable Objective 2:

collaborate to maintain Advocacy Programs at Woodville High School by 05/29/2020 as measured by end of the year surveys to determine program effectiveness..

Strategy 1:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs.

Category: Develop/Implement Student and School Culture Program

Activity - Program Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Advocacy leaders from all schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong Program. | Behavioral Support Program, Academic Support Program | 08/01/2018 | 05/29/2020 | $0 | No Funding Required | School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy Chairs and Principals |

Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Behavioral Support Program, Academic Support Program	08/01/2018	06/03/2019	$0	No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals.

Measurable Objective 3:

collaborate to improve existing student support services through implementation of the Project AWARE grant by 06/01/2020 as measured by surveys.

Strategy 1:

Program Planning and Implementation - The district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. Utilizing this training, the program will be implemented.	Behavioral Support Program, Academic Support Program, Professional Learning	09/27/2018	04/30/2019	$0	No Funding Required	Superintende nt, Student Services Supervisor, Central Office Personnel, School Personnel

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Counseling	The school district will employ a career coach who will assist local school counselors as they guide students in the development of Educational and Career Plans.	Career Preparation/Orientation	08/05/2014	06/30/2015	$40000	Superintendent
				Total	$40000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advocacy Guidelines	Advocacy leaders from all schools and the district will meet to establish guidelines for the advocacy program based on research based practices.	Behavioral Support Program, Academic Support Program	05/30/2017	06/01/2018	$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals
				Total	$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Transition Planning	Woodville School will establish a committee chaired by the school counselor to develop or examine and enhance the transition program from grade-to-grade in the school. The school committee will meet and collaborate to ensure a seamless transition from kindergarten through grade twelve.	Policy and Process	01/02/2015	10/15/2015	$1500	Principal Counselor Staff Committee Members
				Total	$1500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Webmaster Training	Webmasters or a designee from each school will attend a week long training on how to use our updated web hosting service platform. School and district web pages will be redesigned and content migrated to the new sites.	Parent Involvement, Community Engagement, Technology	05/09/2017	06/01/2018	$0	Principals, Central Office Supervisors, and Staff School designee(s), System Technology Coordinator
Mass Notification Training	Administrators will be trained to use the mass notification app.	Parent Involvement	09/05/2017	06/30/2018	$0	Technology Coordinator, Superintendent, Central Office Staff, Principals, Assistant Principals
Program Turn Around Training and Implementation	School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research based program. Following training, school will implement the programs.	Behavioral Support Program, Academic Support Program	08/01/2018	05/29/2020	$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Face-to-Face Professional Development for Science Teachers for STEM Projects	Science teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	06/01/2017	$0	Curriculum Coordinator Science Teachers
Independent Professional Development on Close Reading Strategies for Secondary Teachers	Independent professional development on close reading strategies will be provided for ELA and social studies teachers who are new to the school district or who desire additional training. The professional development will be a book study with a Moodle component. School: Woodville School	Professional Learning	10/05/2015	05/29/2020	$0	Principals, Secondary ELA Teachers, Secondary Social Studies Teachers, Curriculum Coordinator
Update Current Platform	The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2017	$0	Technology Coordinator
PALS - Panthers Always Living Strong	We saw a need to help students at our school who came from families struggling financially. Some students were leaving school on Friday and returning on Monday having little or nothing to eat over the weekend. We felt like we needed to help in some way so we started the PALS program. Thanks to donations we are currently sending weekend food bags home with approximately 120 students.	Parent Involvement	08/12/2015	05/26/2017	$0	Amanda Peek, Sponsor
Update Current Platform	The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2017	$0	Technology Coordinator
Grade Level Workshops	Grade level workshops (which utilize local resources, AMSTI trainers, Science in Motion) will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems.	Professional Learning	01/04/2016	06/01/2020	$0	Curriculum Coordinator Principals Teachers
Attendance	Staff will keep attendance records in a timely manner. The assistant principal runs weekly attendance reports, and notifies parents of truancy guidelines and issues.	Academic Support Program	08/01/2017	05/30/2018	$0	Principal, Assistant Principal, Secretary, Teachers, Attendance Supervisor
Pilot Program	The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

College and Career Ready Resources for Families Brochure	Utilize the district developed brochure describing resources available to parents and students as they develop and execute College and Career Plans. The information will also be posted on the district's website.	Career Preparation/Orientation, Parent Involvement	08/01/2017	06/01/2018	$0	Federal Programs Coordinator, Parent Involvement Personnel, Career Tech Administrator, Career Coaches, School Counselors
WIDA ACCESS Assessment and IELPs	The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0	EL Coordinator
Increased Emphasis on Data Meetings Focused on Formative Math Assessments	An increased emphasis will be placed on the use of formative assessment data to inform instruction in math. Regularly scheduled meetings will be held in all schools. Vertical articulation of the curriculum will be addressed through data meetings.	Academic Support Program	09/01/2016	08/31/2018	$0	Curriculum Coordinator Principals Teachers
Complete and Implement Community Relations/Communication Plans	Having completed a professional learning unit on community relations and communication, principals will lead a school team in the development and implementation of a school community relations communication plan.	Parent Involvement, Community Engagement	08/01/2017	06/01/2018	$0	Principals Central Office Supervisors and Staff School Designee(s) System Technology Coordinator
Independent Professional Development on Teaching Writing Strategies	Ela teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	11/01/2016	02/28/2017	$0	Curriculum Coordinator and teachers
Independent, Online Professional Development	Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program.	Professional Learning	10/10/2016	06/30/2020	$0	Curriculum Coordinator Principals Mathematics Teachers
School Continuous Improvement Plan	Woodville School will include strategies and activities to increase parental and community involvement in support of the students and the school in its continuous improvement plan.	Community Engagement	08/10/2015	06/01/2017	$0	Principals Counselors Instructional Coach Teachers
Implement Monthly Data Meetings	All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0	Curriculum Coordinator, Principals, Reading Specialists, Teachers

ACT Prep Training	The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0	Curriculum Supervisor
Increase the Inclusiveness of Personnel in Reading Data Meetings for the Required State Assessment	All schools with grades K-8 will expand the use of summative data meetings to include content teachers in the analysis of ACT Aspire data for reading.	Academic Support Program	10/03/2016	11/01/2020	$0	Curriculum Coordinator Principals Instructional Coaches Teachers
Classroom Observations	Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0	Superintendent, Appropriate Supervisors, Principals
Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	New K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies.	Professional Learning	10/03/2016	06/01/2020	$0	Curriculum Coordinator
AMSTI Professional Development	K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	$0	Curriculum Supervisor, Principals, k-8 Math Teachers
Round Table Workshops	The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning, Technology	08/01/2018	05/29/2020	$0	Curriculum Coordinator, Principals, Teachers
Professional Learning Book Club	All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as a school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	$0	Curriculum Coordinator, Principals, Teachers
Classroom Observations	Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0	Superintendent, Appropriate Supervisors, Principals
Inform Parent Using Mass Notification	Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/30/2018	$0	Superintendent, Central Office Staff, Principals, Assistant Principals

Digital Engagement	The district will update the website interface to be more dynamic and engaging through the use of high-quality graphics and incorporation of social media.	Community Engagement	08/01/2017	06/01/2018	$0	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principals and designees.
Professional Development on Teaching Foundational Reading Skills	Professional development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.	Professional Learning	10/03/2016	05/30/2018	$0	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, Teachers
Face-to-Face Professional Development for Secondary ELA Teachers	Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	05/31/2020	$0	Curriculum Coordinator Secondary ELA Teachers
Program Review	School Advocacy chairs and district personnel will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Behavioral Support Program, Academic Support Program	08/01/2017	06/01/2018	$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals

Administrator Walk Throughs	Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2016	06/01/2020	$0	Superintendent, Selected Supervisors, School Improvement Specialists
Professional Development on Eureka Math	Math teachers in grades k-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	05/01/2017	06/30/2020	$0	Curriculum Coordinator, Principals, Instructional Coaches
Face-to-Face Professional Development	4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards.	Professional Learning	10/01/2015	08/01/2018	$0	Curriculum Coordinator AMSTI Science Teachers
Pilot Program	The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction, Professional Learning	01/08/2018	05/29/2020	$0	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers
Independent, Online Professional Development	Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	09/23/2016	06/30/2017	$0	Curriculum Coordinator, Principals, Instructional Coaches
Teacher Use of Effective Questions and Higher Order Thinking Skills	Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	08/08/2014	06/01/2020	$0	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators
Teacher Use of Effective Questions and Higher Order Thinking Skills	Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	10/15/2015	05/01/2020	$0	Principals Instructional Coaches Teachers
Program Planning and Implementation	Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. Utilizing this training, the program will be implemented.	Behavioral Support Program, Academic Support Program, Professional Learning	09/27/2018	04/30/2019	$0	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel

Evaluate and Improve Eight Period Hybrid Schedule	District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers
Professional Development on Data Analysis of Formative Assessments	Teachers in grades K-8 who are unfamiliar with the district's formative assessments will participate in professional development which is designed to help teachers interpret formative assessment data based on the the required state assessments. Vertical articulation of the curriculum will be addressed through data meetings.	Professional Learning	10/03/2016	11/30/2020	$0	Principals, Instructional Coaches, Curriculum Coordinator
Defining and Organizing Robotics Concepts and Applications	STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	$0	Curriculum Coordinator Principals Robotics Teachers
Professional Development on Data Analysis of Summative Assessments	Teachers in grades K-8 who are unfamiliar with the required state assessments will participate in professional development which is designed to help teachers interpret summative assessment data based on the ACT Aspire benchmarks.	Professional Learning	09/23/2015	11/30/2020	$0	Principals Teachers Curriculum Coordinator
College and Career Planning	In our effort to increase parental involvement Woodville School will host College and Career Planning Night. At this event parents and eighth grade students will learn about graduation requirements and the development of educational and career plans.	Career Preparation/Orientation	10/26/2015	06/01/2017	$0	Principal Counselor

Progam Planning	Advocacy leaders from all schools and the district will meet to establish the calendar and monthly themes and activities for the advocacy program based on research based practices.	Behavioral Support Program, Academic Support Program	05/30/2017	06/01/2018	$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals
Scheduling	The school district will change from a block format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	$0	Curriculum Supervisor, EPCOT Director, Principals
Moodle Site for Teacher Collaboration	Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	$0	Curriculum Coordinator Principals Teachers
ISS	Freedom to learn in a classroom is a privilege, and behavior is a choice. However, when students choose to misbehave, they disrupt the learning environment, and as a result, deny other students their constitutional rights to learn. In order to preserve the learning environment and constitutional rights of the students who choose to behave and want to learn, Woodville School will institute in-school suspension, along with counseling, to encourage students to learn from their mistakes and make better choices in the future.	Behavioral Support Program	08/01/2016	05/27/2017	$0	Principal Assistant Principal ISS Teachers

Program Implementation Planning	Advocacy leaders from all schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Behavioral Support Program, Academic Support Program	08/01/2018	06/03/2019	$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals.
Professional Development on Data Analysis	Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0	Principals, Curriculum Coordinator, Teachers
Program Training	Advocacy leaders from all schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong Program.	Behavioral Support Program, Academic Support Program	08/01/2018	05/29/2020	$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy Chairs and Principals

Face-to-Face Professional Develpment	Professional development for teachers will be provided as needed.	Academic Support Program, Professional Learning	10/20/2015	05/29/2020	$0	EL Coordinator
Professional Learning Support Plan for ARI	Principals and instructional coaches will develop a 3 year professional learning support plan for ARI with the support of the ARI specialist through attendance of required meetings. Turn around training will be provided.	Professional Learning	08/01/2017	07/31/2018	$0	Curriculum Coordinator, Principals, Instructional Coaches, Teachers
Mass Notification Training	Administrators will be trained to use the mass notification system apps.	Parent Involvement	09/05/2017	06/29/2018	$0	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principals, Assistant Principals
Transition to Eight Period Schedule	All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers
Website Redesign	The district will redesign its website interface to be more dynamic and engaging through the use of graphic and video presentations.	Community Engagement	09/01/2016	11/30/2016	$0	Instructional Technology Specialist

Calendar and Themes	Schools will follow the outlined calendar and themes.	Behavioral Support Program, Academic Support Program	08/01/2017	06/01/2018	$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals
Parent and Family Events	Each school will plan and execute an event that is unique to the school for the purpose of providing a welcoming event for parents and families during which relationships can be built.	Parent Involvement	08/01/2017	06/01/2018	$0	Principals, Counselors, Teachers
Earnest Pruett Center of Technology Tours for Parents and Community	In conjunction with Eighth Grade Transition Meetings at district high schools, a Parent/Community Night will be planned in order for stakeholders to see and understand the career technical opportunities available to Jackson County students as they enter high school.	Career Preparation/Orientation, Parent Involvement, Community Engagement	08/01/2017	06/01/2018	$0	Principals, Counselors, Teachers, Career Technical Director, Career Technical Teachers
Increased Emphasis of Data Meetings Focused on Math Summative Assessments	Teachers in grades K-8 who are unfamiliar with the required Alabama state assessment.will participate in professional development which is designed to help teachers interpret summative assessment data based on the required Alabama state assessment benchmarks. Teachers in grades K-8 will participate in a careful analysis of the math portions of the state assessment results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers in grades 3-8 will participate in a careful analysis of the math portions of the required Alabama state assessment results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.	Academic Support Program	10/03/2016	06/01/2020	$0	Curriculum Coordinator Principals Teachers

Inform Parent Using Mass Notification	Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/30/2018	$0	Technology Coordinator, Superintendent, Supervisors, Principals, Assistant Principals
Prepare for Transition for Eight Period Schedule	District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel
Administrator Walk Throughs	Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0	Superintendent, Selected Supervisors, School Improvement Specialists
Program Expansion	The A+ College Ready Program and AP Courses Implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers
Program Extension	The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction, Professional Learning	01/07/2019	05/29/2020	$0	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers
Behavior Plan	Committee members will present findings to the faculty.	Behavioral Support Program	08/01/2016	05/26/2017	$0	Principal Assistant Principal Counselor Instructional Coach Staff Committee Members
				Total	$0	

Stakeholder Feedback Diagnostic

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes	The 2018-2019 CIP Survey Scoring Results has been uploaded.	Elementary Survey Results MIddle and High Survey Results Parent Survey Results Staff Survey Results

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	**Response**	**Rating**
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	**Response**	**Rating**
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

The 2015 AdvancEd Stakeholder Survey Indicators with the highest levels of satisfaction or approval:

*Indicator 4.4: Students and school personnel use a range of media and information resources to support the school's educational programs. (Early Elementary K-2 Survey)

*Indicator 3.6: Teachers implement the school's instructional process in support of student learning. (Elementary 3-5 Survey)

*Indicator 1.3: The school's leadership implements a continuous improvement process that provides a clear direction for improving conditions that support student learning. (Middle and High School 6-12 Survey)

*Indicator 3.9: The school has a formal structure whereby each student is well known by at least one adult advocate in the school who supports that student's educational experience. (Parent Survey)

* Indicator 1.3: The school's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning. (Staff Survey)

The 2016 AdvancEd Stakeholder Survey Indicators with the highest levels of satisfaction or approval:

Early Elementary

*Indicator 1.1: This indicator received an overall score of 3. The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate school purpose for student success. Indicator 1.1 was also an area of overall highest satisfaction in the 2014 school year.

*Indicator 4.4: This indicator received an overall score of 3. Students and personnel use a range of media and information resources to support the school's educational programs. Indicator 4.4 was also an area of overall highest satisfaction in the 2015 school year.

Elementary

*Indicator 4.5: This indicator received an overall score of 2.9. The technology infrastructure supports the school's teaching, learning, and operational needs.

*Indicator 1.1: This indicator received an overall score of 2.8. The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate school purpose for student success.

Middle/High

*Indicator 1.3: This indicator received an overall score of 3.6. The school's leadership implements a continuous improvement process that

provides clear direction for improving conditions that support student learning. Indicator 1.3 was also an area of overall highest satisfaction in the 2014 school year.

*Indicator 5.4: This indicator received an overall score of 3.4. The school engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.

Staff

*Indicator 2.1: This indicator received an overall score of 4.22. The governing body establishes policies and supports practices that ensure effective administration of the school.

*Indicator 1.2: This indicator received an overall score of 4.175. The school's leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills.

Parents

*Indicator 3.9: This indicator received an overall score of 4.4   The system designs and evaluates structures in all schools whereby each student is well known by at least one adult advocate in the student's school who supports that student's educational experience. Indicator 3.9 was also an area of overall highest satisfaction in the 2014 school year.
*Indicator 4.1: This indicator received an overall score of 4.35. Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.

The 2017 AdvancEd Stakeholder Survey Indicators with the highest levels of satisfaction or approval:

Elementary Students scored the following indicators as the highest:
D3: In my school, my teachers want me to do my best work.
E4: My teachers tell me how I should behave and do my work.
C1: In my school, my principal and teachers want every student to
learn.
E1: My teachers help me learn things I will need in the future.
G3: My principal and teachers help me to be ready for the next grade.

Middle/High School Students selected these indicators as the overall highest:
D3: In my school, the principal and teachers have high expectations of me.
C5: In my school, teachers work together to improve student learning.
F7: In my school, I have access to counseling, career planning, and other programs
to help me in school.
E12: All of my teachers provide me with information about my learning and grades.
E11: All of my teachers use tests, projects, presentations, and portfolios to check
my understanding of what was taught.

Parents selected these indicators as the overall highest:

C1: Our school's purpose statement is clearly focused on student success.

E11: My child has at least one adult advocate in the school. Our district began an advocacy program this school year, and this was a high indicator this year as well as in 2016. (Indicator 3.9)

E8: All of my child's teachers report on my child's progress in easy to understand language.

E10: My child knows the expectations for learning in all classes.

F6: Our school provides opportunities for students to participate in activities that interest them.

Staff selected these indicators as the overall highest:

C1: Our school's purpose statement is clearly focused on student success.

C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.

D3: Our school's leaders support an innovative and collaborative culture.

D4: Our school's leaders expect staff members to hold all students to high academic standards.

D5: Our school's leaders hold themselves accountable for student learning.

E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

The 2018 AdvancEd Stakeholder Survey Indicators with the highest levels of satisfaction or approval:

Parent Surveys:

I understand my child's report cards and test scores.

Our school provides a safe learning environment.

Our school's purpose statement is clearly focused on student success.

Elementary Students:

In my school, my principal and teachers want every student to learn.

My teachers tell me how I should behave and do my work.

My principal and teachers help me to be ready for the next grade.

Middle and High School Students:

In my school, the principal and teachers have high expectations of me.

In my school, teachers work together to improve student learning.

In my school, programs and services are available to help me succeed.

Staff:

Our school's purpose statement is clearly focused on student success.

Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

Our school provides a variety of information resources to support student learning.

Our school provides instructional time and resources to support our school's goals and priorities.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

The following areas show a trend toward increasing stakeholder satisfaction:

Early Elementary

* Indicator 1.1 The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success. This was an area of overall highest satisfaction in the 2014 school year.

*Indicator 4.4 Students and school personnel use a range of media and information resources to support the school's educational programs. This was an area of overall highest satisfaction in the 2015 school year.

Middle/High

*Indicator 1.3 The school's leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills. This was also an area of overall highest satisfaction in the 2014 school year. In my school, teachers work together to improve student learning. This was a high area of satisfaction in 2017 and 2018.

Parents

*Indicator 3.9 The system designs and evaluates structures in all schools whereby each student is well known by at least one adult advocate in a student's school who supports that student's educational experience. This was also an area of overall highest satisfaction in the 2014, 2017, 2018 school year.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All of the above reported findings are consistent with findings from the previous AdvancEd survey conducted for school year 2017-2018.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

The indicators with the overall lowest level of satisfaction according to the 2015 AdvancEd Survey:

*Indicator 3.8: The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress. (Early Elementary K-2 Survey, Elementary 3-5 Survey)

*Indicator 4.3: The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff. (Middle and High School 6-12 Survey)

*Indicator 2.2: The governing body operates responsibly and functions effectively. (Parent Survey)

*Indicator 3.7: Mentoring, coaching, and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning. (Staff Survey)

The indicators with the overall lowest level of satisfaction according to the 2016 AdvancEd Survey:

Early Elementary

*Indicator 3.8: This indicator received a score of 1.32. The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress. Indicator 3.8 was also an area of overall lowest satisfaction in the 2014 school year.
*Indicator 3.3: This indicator received a score of 1.41. Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.

Elementary
*Indicator 5.1: This indicator received a score of 2.1. The system establishes and maintains a clearly defined and comprehensive student assessment system.
*Indicator 4.3: This indicator received a score of 2.3. The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.

Middle/High
*Indicator 2.1: This indicator received a score of 2.6. The governing body establishes policies and supports practices that ensure effective administration of the school.
*Indicator 4.3: This indicator received a score of 2.7. The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff. Indicator 4.3 was also an area of overall lowest satisfaction in the 2014 school year.

Staff
*Indicator 3.7: This indicator received a score of 3.65. Mentoring, coaching, and induction programs support instructional improvement

consistent with the school's values and beliefs about teaching and learning. Indicator 3.7 was also an area of overall lowest satisfaction in the 2014 school year.

*Indicator 2.6: This indicator received a score of 3.7. Leadership and staff supervision and evaluation processes result in improved professional practice and student success.

Parents

*Indicator 4.2: This indicator received a score of 4.1. Instructional time, material resources, and fiscal resources are sufficient to support the purpose and direction of the school.

*Indicator 2.2: This indicator received a score of 4.2. The governing body operates responsibly and functions effectively. Indicator 2.2 was also an area of overall lowest satisfaction in the 2014 school year.

The indicators with the overall lowest level of satisfaction according to the 2017 AdvancEd Survey:

Elementary Students:

F1: My school is safe and clean. In 2016, this indicator was also a low indicator (4.3).

G1: My principal and teachers ask me what I think about school.

D2: In my school students treat adults with respect.

E5: My teachers ask my family to come to school activities.

D1: In my school, I am treated fairly.

Middle/High School Students:

F2: In my school, students respect the property of others.

F5: In my school, students help each other even if they are not friends.

F4: In my school, computers are up-to-date and used by teachers to help

me learn.

C4: In my school, all students are treated with respect.

E9: All of my teachers change their teaching to meet my learning needs.

Parents:

F8: Our school ensures the effective use of financial resources. This indicator shows a trend. It was also chosen in 2016. (Indicator 4.1)

F2: Our school provides an adequate supply of learning resources that are current

and in good condition.

E7: All of my child's teachers keep me informed regularly of how my child is being

graded.

E13: My child has up-to-date computers and other technology to learn.

D1: Our school's governing body operates responsibly and functions effectively. This indicator was also a low indicator in 2016. (Indicator

2.2)

Staff:

E16: In our school, a formal process is in place to support new staff members in their professional practice.

E6: All teachers in our school provide students with specific and timely feedback about their

learning.

E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.

E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.

E4: All teachers in our school use a variety of technologies as instructional resources.

E15: In our school, staff members provide peer coaching to teachers. This indicator shown to be a weakness in 2016 as well. (Indicator 3.7)

The 2018 AdvancEd Stakeholder Survey Indicators with the lowest levels of satisfaction or approval:

Parent Surveys

Were you made aware of where to get a copy of the Federal Programs Consolidated Plan?
All of my child's teachers meet his/her learning needs by individualizing instruction.

Elementary Students:

My school is safe and clean.
In my school, students treat adults with respect.
My teachers ask my family to come to school activities.

Middle and High School Students:

In my school, students respect the property of others.
In my school, students help other students even if they are not friends.
In my school, students treat adults with respect.

Staff:

In our school, a formal process is in place to support new staff members in their professional practice.
All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.
Do you use exemplars?

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

The following areas show a trend toward decreasing stakeholder satisfaction:

Early Elementary
*Indicator 3.8 The school engages families in meaningful ways in their children's education and keeps them informed of their children's

learning progress. This was also an area of overall lowest satisfaction in the 2014 and 2018 school year.

Middle/High

* Indicator 4.3 The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff. This was also an area of overall lowest satisfaction in the 2014, 2017, and 2018 school years.

Staff

*Indicator 3.7 Mentoring, coaching, and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning. This was also an area of overall lowest satisfaction in the 2014, 2017, 2018 school years.

Parents

*Indicator 2.2 The governing body operates responsibly and functions operations effectively. This was also an area of overall lowest satisfaction in the 2014 and 2017 school year.

What are the implications for these stakeholder perceptions?

According to parents, our school has a clearly focused purpose statement on student success. The parents reported that they understood their child's report cards and test scores. Parents feel that the school provides a safe learning environment. Parents are concerned with individualizing instruction in the classroom. Adequate up to date learning supplies is another issue they feel needs to be addressed. Elementary students feel that their teachers and principals wants them to be prepared and wants academic success. However, they feel that the school is not safe and clean, and students do not treat the adults with respect. Parent involvement is also a concern. The middle/high school students feel that the staff holds high expectations for them, and the teachers work together for student success, however, respect among students is a huge concern. Up-to-date technology is another issue they feel needs to be addressed. Our staff believes that mentoring, coaching, and induction programs are not consistent with the school's values and beliefs about teaching and learning. They do believe that our purpose statement is clearly focused and our continuous improvement process measures for growth.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All of the above reported findings are consistent with findings from previous stakeholder surveys.

Report Summary

Scores By Section

Section Score

| | 1 | 2 | 3 | 4 |

Evaluative Criteria and Rubrics — 3.5
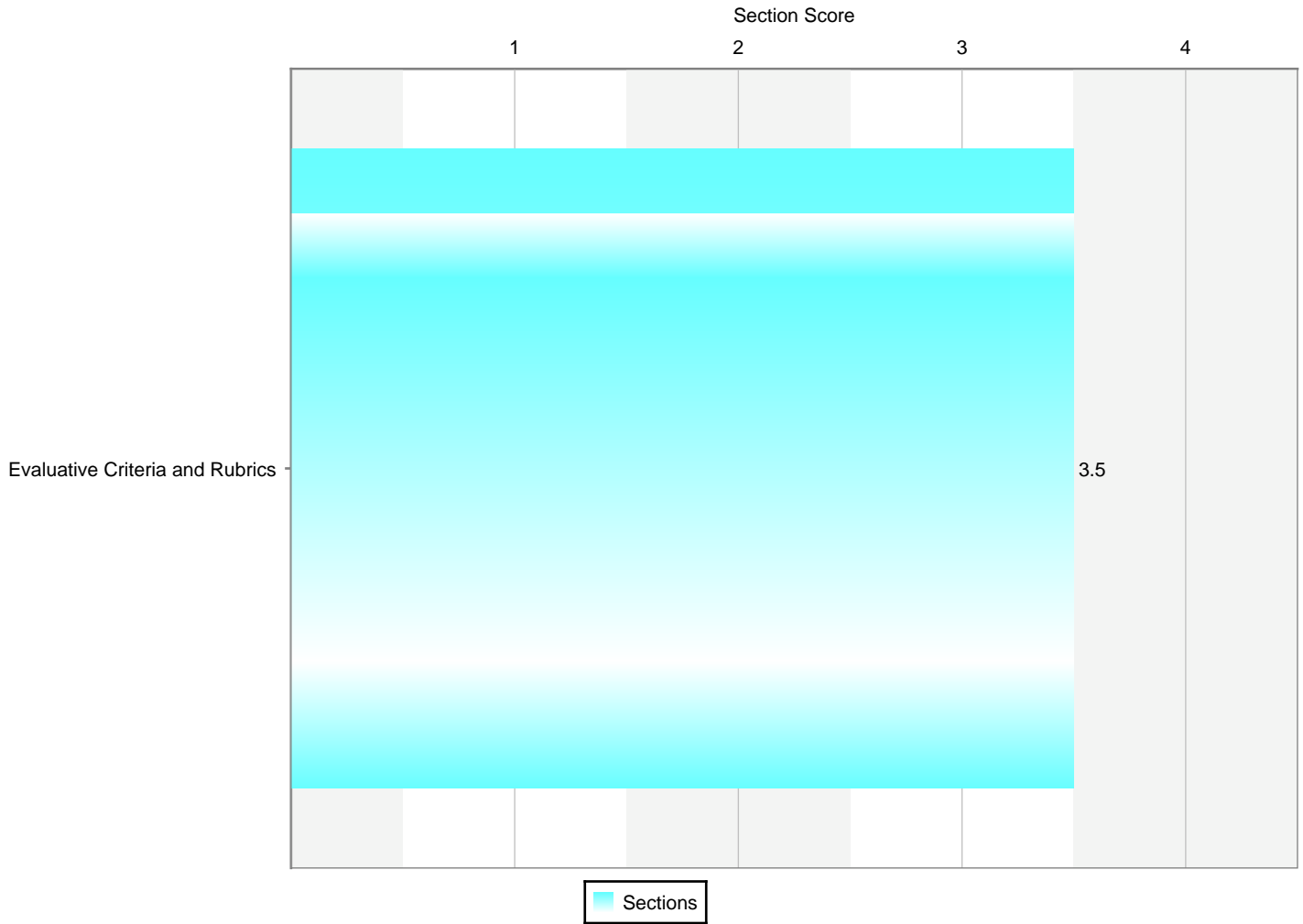
Sections

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to the requirements for Title I Schoolwide School as described in section 1114, Every Student Succeeds Act (ESSA). The comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment (Sec.1114(b)(6))

How was the comprehensive needs assessment conducted?

The leadership team and faculty members annually analyze the national, state, and local indicators of academic achievement available for use with elementary students. Multiple sources of data are analyzed to identify areas of need. Data analysis includes academic performance, attendance reports, and discipline reports as well as survey results from stakeholders. After a thorough analysis of data, goals and strategies will be developed to address the areas identified for improvement.

Beginning in the 2013-2014 school year, students in the third and fourth grade took the ACT Aspire, providing four years of data to analyze. In addition to the ACT Aspire, Scott Foresman/Pearson Realize; Global Scholar, and Success Maker were the primary indicators available for data analysis. The leadership team and faculty members determined the general strengths and weaknesses from the available data, discussed results, reform strategies and continued to plan for instructional improvements.

For 2018-19, we will analyze the newest assessment for 2017-2018, Global Scholar, in addition to other sources.

Our faculty will meet once every month to review and/or revise our plan. The monthly agenda will be sent to the Federal Programs Supervisor.

What were the results of the comprehensive needs assessment?

The 2018 stakeholder feedback questionnaires show the following:
Elementary Students feels that our school is unsafe and unclean, that our principal and teachers don't ask them what they think about school. Elementary students noted that students don't treat adults with respect. Parental Involvement is a weakness.

Middle/High School Students feel that students do not respect the property of others or their teachers. They do believe that teachers work together to improve student learning. They also feel that the principal and teachers have high expectations set for them.

Parents responded that our school's purpose statement is clearly focused on student success, and we provide a safe learning environment. However, parents feel that our school does not provide an adequate supply of learning resources that are current and in good condition. They are also concerned with teachers meeting the needs of all students by individualizing instruction.
Staff feels that we need an advocacy program in place for new teachers. The majority of parents also reported that they were unaware of how to get a copy of the Federal Programs Consolidated Plan.

Teacher Attendance: There were a total of 379 teacher absences that occurred this year. 20% of the absences were for board approved or family medical.

What conclusions were drawn from the results?

The following conclusions were drawn from our data analysis:

*Overall Global Scholar scores were low, especially in second, fourth, and seventh grade.

*Disorderly conduct was the most occurring infraction on the SIR Summary.

*Our ADA is 94.22% which had increased from 93.09% from the prior year.

The following statements scored higher on our school surveys:

Our school's purpose statement is clearly focused on student success. Our school provides a safe learning environment. I understand my child's report cards and test scores. (Parents)

In my school, my principal and teachers want every student to learn. My teachers tell me how I should behave and do my work. My principal and teachers help me be ready for the next grade. (Elementary Students)

In my school, programs and services are available to help me succeed. In my school teachers work together to improve student learning. In my school, the principal and teachers have high expectations of me. (Middle and High School Students)

Our school's purpose statement is clearly focused on student success. Our school has a continuous improvement process based on data, goals, actions, and measures for growth. (Staff)

What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

The results show that Woodville School's instructional process supports student learning. We provide a clear purpose to ensure student success. We need to create meaningful ways for families to be more involved in their child's education. We need to focus on individualizing instruction for every student across all disciplines and grade levels. We need to focus on teaching respect to students.

How are the school goals connected to priority needs and the needs assessment?

Woodville School is attempting to achieve our school goals by implementing strategies based on the analysis of standardized test results,stakeholder feedback surveys, and school demographic information related to student attendance, discipline, and overall academic achievement.

How do the goals portray a clear and detailed analysis of multiple types of data?

After careful analysis of multiple types of data, including standardized tests and stakeholder surveys, it is clear we need to engage our parents and community in the education process in order to provide an effective instructional program that ensures the academic growth of all students. We need to focus on providing learning experiences that will increase content knowledge and support the development of critical thinking, problem solving, communication and collaborative skills our students will need for college and/or career.

How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?

The goals we are aspiring to achieve ensure all students will demonstrate a continuous improvement in academic achievement with an emphasis on closing the gaps between our subgroups. Our goals will help teachers gain the knowledge they need to improve our instruction which will ensure success for all students.

Component 2: Schoolwide Reform Strategies (Sec. 1114(7)(A)(i)(ii)(iii)(I)(II)(III))

Identify the strategies in the schoolwide plan that provide opportunities for all children, including each of the subgroups of students (economically disadvantaged; students from major racial and ethnic groups; children with disabilities; and English Learners) as defined in section 1111(c)(2) to meet the challenging State academic standards.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Professional Development for High School Science Teachers - Professional development will be provided for all high school science teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards.	Professional Learning	10/01/2015	08/01/2018	$0 - No Funding Required	Curriculum Coordinator AMSTI Science Teachers

Activity - Face-to-Face Professional Development for Science Teachers for STEM Projects	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	06/01/2017	$0 - No Funding Required	Curriculum Coordinator Science Teachers

Strategy2:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy4:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy5:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy6:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy7:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the

district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Measurable Objective 2:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy2:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy4:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ela teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator and teachers

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as a school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy6:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas

which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy7:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2016	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Measurable Objective 3:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy4:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy5:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy6:

Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional development on Reading Comprehension Strategies for Secondary Teachers- Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marzano

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	10/15/2015	05/01/2020	$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Independent Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Independent professional development on close reading strategies will be provided for ELA and social studies teachers who are new to the school district or who desire additional training. The professional development will be a book study with a Moodle component. School: Woodville School	Professional Learning	10/05/2015	05/29/2020	$0 - No Funding Required	Principals, Secondary ELA Teachers, Secondary Social Studies Teachers, Curriculum Coordinator

Activity - Face-to-Face Professional Development for Secondary ELA Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	05/31/2020	$0 - No Funding Required	Curriculum Coordinator Secondary ELA Teachers

Strategy7:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Measurable Objective 4:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline projects annually to increase content knowledge and ensure the development of critical thinking and problem solving in (STEM) Technology, Engineering, Mathematics, and in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops (which utilize local resources, AMSTI trainers, Science in Motion) will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems.	Professional Learning	01/04/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	$0 - No Funding Required	Curriculum Coordinator Principals Robotics Teachers

Measurable Objective 5:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by Alabama State Assessments..

Strategy1:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades k-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	05/01/2017	06/30/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	09/23/2016	06/30/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis

of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas

which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy3:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement in Mathematics - Increased emphasis will be placed on

the use of formative and summative assessments to inform instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Increased Emphasis on Data Meetings Focused on Formative Math Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An increased emphasis will be placed on the use of formative assessment data to inform instruction in math. Regularly scheduled meetings will be held in all schools. Vertical articulation of the curriculum will be addressed through data meetings.	Academic Support Program	09/01/2016	08/31/2018	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Increased Emphasis of Data Meetings Focused on Math Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required Alabama state assessment.will participate in professional development which is designed to help teachers interpret summative assessment data based on the required Alabama state assessment benchmarks. Teachers in grades K-8 will participate in a careful analysis of the math portions of the state assessment results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers in grades 3-8 will participate in a careful analysis of the math portions of the required Alabama state assessment results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Measurable Objective 6:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy3:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy4:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

Professional Development for Secondary Mathematics Teachers - Professional development on the mathematics practice standards for

Alabama's College and Career Ready Standards will be provided by high school mathematics teachers.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program.	Professional Learning	10/10/2016	06/30/2020	$0 - No Funding Required	Curriculum Coordinator Principals Mathematics Teachers

Strategy6:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy7:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Measurable Objective 7:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by state mandated assessment..

Strategy1:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills;

and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teacher collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	08/08/2014	06/01/2020	$0 - No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and instructional coaches will develop a 3 year professional learning support plan for ARI with the support of the ARI specialist through attendance of required meetings. Turn around training will be provided.	Professional Learning	08/01/2017	07/31/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches, Teachers

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies.	Professional Learning	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.	Professional Learning	10/03/2016	05/30/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, Teachers

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy3:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - All ELA, social studies, and science teachers in grades K-8 will participate in a careful analysis of the reading portions of the state mandated test results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. All ELA, social studies, and science teachers in grades 3-8 will participate in a careful analysis of the ELA portions of the state mandated test results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Increase the Inclusiveness of Personnel in Reading Data Meetings for the Required State Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools with grades K-8 will expand the use of summative data meetings to include content teachers in the analysis of ACT Aspire data for reading.	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Instructional Coaches Teachers

Activity - Professional Development on Data Analysis of Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the district's formative assessments will participate in professional development which is designed to help teachers interpret formative assessment data based on the the required state assessments. Vertical articulation of the curriculum will be addressed through data meetings.	Professional Learning	10/03/2016	11/30/2020	$0 - No Funding Required	Principals, Instructional Coaches, Curriculum Coordinator

Activity - Professional Development on Data Analysis of Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required state assessments will participate in professional development which is designed to help teachers interpret summative assessment data based on the ACT Aspire benchmarks.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals Teachers Curriculum Coordinator

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy5:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy6:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy7:

Professional Development on Math Standards - Utilizing AMSTI staff, the district will have professional development for math teachers in grades k-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	$0 - No Funding Required	Curriculum Supervisor, Principals, k-8 Math Teachers

Strategy8:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Strategy9:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Measurable Objective 8:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited:

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Measurable Objective 9:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required

Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do

Descriptors.

Category:

Research Cited:

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Goal 2:

Graduate College and Career Ready Students

Measurable Objective 1:

collaborate to reach a graduation rate of no less than 90% for all schools by 06/30/2020 as measured by the standards set by the state of

Alabama for receipt of a high school diploma..

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses Implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy2:

Transition Processes - Using the established committee chaired by the school counselor, Woodville High School will examine and enhance

the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless

transition from kindergarten through grade twelve

Category: Implement Guidance and Counseling Plan

Research Cited:

Activity - Transition Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Woodville School will establish a committee chaired by the school counselor to develop or examine and enhance the transition program from grade-to-grade in the school. The school committee will meet and collaborate to ensure a seamless transition from kindergarten through grade twelve.	Policy and Process	01/02/2015	10/15/2015	$1500 - District Funding	Principal Counselor Staff Committee Members

Measurable Objective 2:

collaborate to provide the academic and career technical programs that ensure 100% of the students in the class of 201 will graduate with

college and career ready credentials by 5/31/2020 as measured by the Alabama State Department of Education Accountability Program. by

08/01/2016 as measured by the Alabama State Department of Education Accountability Program.

Strategy1:

Create more opportunities for students to attend the Career Center - Create opportunities, through creative scheduling, for more students to

attend the local career center, Earnest Pruett Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will change from a block format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	$0 - No Funding Required	Curriculum Supervisor, EPCOT Director, Principals

Strategy2:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that

is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school

as needed to meet the needs of the students. Support will be provided for school counselors and the students as they work through the

process of developing the career plans.

Category:

Research Cited:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will employ a career coach who will assist local school counselors as they guide students in the development of Educational and Career Plans.	Career Preparation/ Orientation	08/05/2014	06/30/2015	$40000 - State Funds	Superintendent

Identify the instructional strategies and methods used that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by state mandated assessment..

Strategy1:

Professional Development on Math Standards - Utilizing AMSTI staff, the district will have professional development for math teachers in grades k-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	$0 - No Funding Required	Curriculum Supervisor, Principals, k-8 Math Teachers

Strategy2:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy3:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - All ELA, social studies, and science teachers in grades K-8 will participate in a careful analysis of the reading portions of the state mandated test results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. All ELA, social studies, and science teachers in grades 3-8 will participate in a careful analysis of the ELA portions of the state mandated test results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis of Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required state assessments will participate in professional development which is designed to help teachers interpret summative assessment data based on the ACT Aspire benchmarks.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals Teachers Curriculum Coordinator

Activity - Professional Development on Data Analysis of Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the district's formative assessments will participate in professional development which is designed to help teachers interpret formative assessment data based on the the required state assessments. Vertical articulation of the curriculum will be addressed through data meetings.	Professional Learning	10/03/2016	11/30/2020	$0 - No Funding Required	Principals, Instructional Coaches, Curriculum Coordinator

Activity - Increase the Inclusiveness of Personnel in Reading Data Meetings for the Required State Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools with grades K-8 will expand the use of summative data meetings to include content teachers in the analysis of ACT Aspire data for reading.	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Instructional Coaches Teachers

Strategy4:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy5:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy7:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy8:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy9:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teacher collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.	Professional Learning	10/03/2016	05/30/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, Teachers

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	08/08/2014	06/01/2020	$0 - No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and instructional coaches will develop a 3 year professional learning support plan for ARI with the support of the ARI specialist through attendance of required meetings. Turn around training will be provided.	Professional Learning	08/01/2017	07/31/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches, Teachers

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies.	Professional Learning	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator

Measurable Objective 2:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by Alabama State Assessments..

Strategy1:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades k-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	05/01/2017	06/30/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	09/23/2016	06/30/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy4:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement in Mathematics - Increased emphasis will be placed on the use of formative and summative assessments to inform instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Increased Emphasis on Data Meetings Focused on Formative Math Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An increased emphasis will be placed on the use of formative assessment data to inform instruction in math. Regularly scheduled meetings will be held in all schools. Vertical articulation of the curriculum will be addressed through data meetings.	Academic Support Program	09/01/2016	08/31/2018	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Increased Emphasis of Data Meetings Focused on Math Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required Alabama state assessment.will participate in professional development which is designed to help teachers interpret summative assessment data based on the required Alabama state assessment benchmarks. Teachers in grades K-8 will participate in a careful analysis of the math portions of the state assessment results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers in grades 3-8 will participate in a careful analysis of the math portions of the required Alabama state assessment results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Measurable Objective 3:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy4:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Strategy5:

Professional Development for High School Science Teachers - Professional development will be provided for all high school science

teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-to-Face Professional Development for Science Teachers for STEM Projects	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	06/01/2017	$0 - No Funding Required	Curriculum Coordinator Science Teachers

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards.	Professional Learning	10/01/2015	08/01/2018	$0 - No Funding Required	Curriculum Coordinator AMSTI Science Teachers

Strategy6:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy7:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Measurable Objective 4:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required

Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do

Descriptors.

Category:

Research Cited:

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Measurable Objective 5:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited:

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Measurable Objective 6:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline projects annually to increase content knowledge and ensure the development of critical thinking and problem solving in (STEM) Technology, Engineering, Mathematics, and in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops (which utilize local resources, AMSTI trainers, Science in Motion) will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems.	Professional Learning	01/04/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	$0 - No Funding Required	Curriculum Coordinator Principals Robotics Teachers

Measurable Objective 7:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy3:

Professional Development for Secondary Mathematics Teachers - Professional development on the mathematics practice standards for Alabama's College and Career Ready Standards will be provided by high school mathematics teachers.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program.	Professional Learning	10/10/2016	06/30/2020	$0 - No Funding Required	Curriculum Coordinator Principals Mathematics Teachers

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Strategy6:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to

incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy7:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Measurable Objective 8:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional development on Reading Comprehension Strategies for Secondary Teachers- Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marzano

Activity - Face-to-Face Professional Development for Secondary ELA Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	05/31/2020	$0 - No Funding Required	Curriculum Coordinator Secondary ELA Teachers

Activity - Independent Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Independent professional development on close reading strategies will be provided for ELA and social studies teachers who are new to the school district or who desire additional training. The professional development will be a book study with a Moodle component. School: Woodville School	Professional Learning	10/05/2015	05/29/2020	$0 - No Funding Required	Principals, Secondary ELA Teachers, Secondary Social Studies Teachers, Curriculum Coordinator

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	10/15/2015	05/01/2020	$0 - No Funding Required	Principals Instructional Coaches Teachers

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy3:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy6:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to

incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy7:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Measurable Objective 9:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy2:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy3:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy4:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy5:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy6:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book

study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as a school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ela teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator and teachers

Strategy7:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional

strategies of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered

classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an

effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2016	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Goal 2:

Graduate College and Career Ready Students

Measurable Objective 1:

collaborate to reach a graduation rate of no less than 90% for all schools by 06/30/2020 as measured by the standards set by the state of Alabama for receipt of a high school diploma..

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses Implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy2:

Transition Processes - Using the established committee chaired by the school counselor, Woodville High School will examine and enhance

the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless

transition from kindergarten through grade twelve

Category: Implement Guidance and Counseling Plan

Research Cited:

Activity - Transition Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Woodville School will establish a committee chaired by the school counselor to develop or examine and enhance the transition program from grade-to-grade in the school. The school committee will meet and collaborate to ensure a seamless transition from kindergarten through grade twelve.	Policy and Process	01/02/2015	10/15/2015	$1500 - District Funding	Principal Counselor Staff Committee Members

Measurable Objective 2:

collaborate to provide the academic and career technical programs that ensure 100% of the students in the class of 201 will graduate with college and career ready credentials by 5/31/2020 as measured by the Alabama State Department of Education Accountability Program. by 08/01/2016 as measured by the Alabama State Department of Education Accountability Program.

Strategy1:

Create more opportunities for students to attend the Career Center - Create opportunities, through creative scheduling, for more students to attend the local career center, Earnest Pruett Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will change from a block format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	$0 - No Funding Required	Curriculum Supervisor, EPCOT Director, Principals

Strategy2:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school as needed to meet the needs of the students. Support will be provided for school counselors and the students as they work through the process of developing the career plans.

Category:

Research Cited:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will employ a career coach who will assist local school counselors as they guide students in the development of Educational and Career Plans.	Career Preparation/ Orientation	08/05/2014	06/30/2015	$40000 - State Funds	Superintendent

Goal 3:

Ensure that all students have optimal instructional time and the support necessary to be successful in school while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to establish Advocacy Programs at all schools by 06/01/2018 as measured by end of the year surveys to determine program effectiveness..

Strategy1:

Advocacy Team formation - District and school representatives will collaborate to develop and implement school advocacy programs.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Progam Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish the calendar and monthly themes and activities for the advocacy program based on research based practices.	Academic Support Program Behavioral Support Program	05/30/2017	06/01/2018	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals

Activity - Advocacy Guidelines	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish guidelines for the advocacy program based on research based practices.	Behavioral Support Program Academic Support Program	05/30/2017	06/01/2018	$0 - General Fund	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals

Strategy2:

Utilize Parent Notification System - The district will update to a new mass notification system.

Category: Other - Parental Involvement

Research Cited:

Activity - Attendance	**Activity Type**	**Begin Date**	**End Date**	**Funding Amount & Source**	**Staff Responsible**
Staff will keep attendance records in a timely manner. The assistant principal runs weekly attendance reports, and notifies parents of truancy guidelines and issues.	Academic Support Program	08/01/2017	05/30/2018	$0 - No Funding Required	Principal, Assistant Principal, Secretary, Teachers, Attendance Supervisor

Activity - Update Current Platform	**Activity Type**	**Begin Date**	**End Date**	**Funding Amount & Source**	**Staff Responsible**
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2017	$0 - No Funding Required	Technology Coordinator

Activity - Inform Parent Using Mass Notification	**Activity Type**	**Begin Date**	**End Date**	**Funding Amount & Source**	**Staff Responsible**
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/30/2018	$0 - No Funding Required	Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Mass Notification Training	**Activity Type**	**Begin Date**	**End Date**	**Funding Amount & Source**	**Staff Responsible**
Administrators will be trained to use the mass notification app.	Parent Involvement	09/05/2017	06/30/2018	$0 - No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principals, Assistant Principals

Strategy3:

Implementation of Advocacy Program - Schools will follow the outlined calendar and themes.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Calendar and Themes	**Activity Type**	**Begin Date**	**End Date**	**Funding Amount & Source**	**Staff Responsible**
Schools will follow the outlined calendar and themes.	Behavioral Support Program Academic Support Program	08/01/2017	06/01/2018	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research based program. Following training, school will implement the programs.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Activity - Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Advocacy chairs and district personnel will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Academic Support Program Behavioral Support Program	08/01/2017	06/01/2018	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals

Measurable Objective 2:

collaborate to maintain Advocacy Programs at Woodville High School by 05/29/2020 as measured by end of the year surveys to determine program effectiveness..

Strategy1:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong Program.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy Chairs and Principals

Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Behavioral Support Program Academic Support Program	08/01/2018	06/03/2019	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals.

Measurable Objective 3:

collaborate to improve existing student support services through implementation of the Project AWARE grant by 06/01/2020 as measured by surveys.

Strategy1:

Program Planning and Implementation - The district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Research Cited:

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. Utilizing this training, the program will be implemented.	Academic Support Program Professional Learning Behavioral Support Program	09/27/2018	04/30/2019	$0 - No Funding Required	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include-

•counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas

•preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools

•implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et

seq.)

Goal 1:

Ensure that all students have optimal instructional time and the support necessary to be successful in school while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to improve existing student support services through implementation of the Project AWARE grant by 06/01/2020 as measured by surveys.

Strategy1:

Program Planning and Implementation - The district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Research Cited:

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. Utilizing this training, the program will be implemented.	Behavioral Support Program Professional Learning Academic Support Program	09/27/2018	04/30/2019	$0 - No Funding Required	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel

Measurable Objective 2:

collaborate to maintain Advocacy Programs at Woodville High School by 05/29/2020 as measured by end of the year surveys to determine program effectiveness..

Strategy1:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Behavioral Support Program Academic Support Program	08/01/2018	06/03/2019	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals.

Activity - Program Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong Program.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy Chairs and Principals

Measurable Objective 3:

collaborate to establish Advocacy Programs at all schools by 06/01/2018 as measured by end of the year surveys to determine program effectiveness..

Strategy1:

Advocacy Team formation - District and school representatives will collaborate to develop and implement school advocacy programs.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Advocacy Guidelines	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish guidelines for the advocacy program based on research based practices.	Behavioral Support Program Academic Support Program	05/30/2017	06/01/2018	$0 - General Fund	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals

Activity - Progam Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from all schools and the district will meet to establish the calendar and monthly themes and activities for the advocacy program based on research based practices.	Academic Support Program Behavioral Support Program	05/30/2017	06/01/2018	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principals

Strategy2:

Utilize Parent Notification System - The district will update to a new mass notification system.

Category: Other - Parental Involvement

Research Cited:

Activity - Attendance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will keep attendance records in a timely manner. The assistant principal runs weekly attendance reports, and notifies parents of truancy guidelines and issues.	Academic Support Program	08/01/2017	05/30/2018	$0 - No Funding Required	Principal, Assistant Principal, Secretary, Teachers, Attendance Supervisor

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2017	$0 - No Funding Required	Technology Coordinator

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/30/2018	$0 - No Funding Required	Superintendent, Central Office Staff, Principals, Assistant Principals

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained to use the mass notification app.	Parent Involvement	09/05/2017	06/30/2018	$0 - No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principals, Assistant Principals

Strategy3:

Implementation of Advocacy Program - Schools will follow the outlined calendar and themes.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Calendar and Themes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will follow the outlined calendar and themes.	Behavioral Support Program Academic Support Program	08/01/2017	06/01/2018	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals

Activity - Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Advocacy chairs and district personnel will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Behavioral Support Program Academic Support Program	08/01/2017	06/01/2018	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, DATA and Accountability Coordinator, and LEA School Advocacy chairs and principals

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research based program. Following training, school will implement the programs.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

English Language Proficiency Goal (Should address identified weaknesses and gaps):

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to

incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy3:

Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional development on Reading

Comprehension Strategies for Secondary Teachers- Professional Development which focuses on understanding, implementing, and

evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this

approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies

embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast,

summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds

students accountable for evidence-based answers to probing questions.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marzano

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	10/15/2015	05/01/2020	$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Independent Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Independent professional development on close reading strategies will be provided for ELA and social studies teachers who are new to the school district or who desire additional training. The professional development will be a book study with a Moodle component. School: Woodville School	Professional Learning	10/05/2015	05/29/2020	$0 - No Funding Required	Principals, Secondary ELA Teachers, Secondary Social Studies Teachers, Curriculum Coordinator

Activity - Face-to-Face Professional Development for Secondary ELA Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	05/31/2020	$0 - No Funding Required	Curriculum Coordinator Secondary ELA Teachers

Strategy4:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy5:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy7:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Measurable Objective 2:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited:

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Measurable Objective 3:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category:

Research Cited:

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Measurable Objective 4:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by state mandated assessment..

Strategy1:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - All ELA, social studies, and science teachers in grades K-8 will participate in a careful analysis of the reading portions of the state mandated test results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. All ELA, social studies, and science teachers in grades 3-8 will participate in a careful analysis of the ELA portions of the state mandated test results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis of Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the district's formative assessments will participate in professional development which is designed to help teachers interpret formative assessment data based on the the required state assessments. Vertical articulation of the curriculum will be addressed through data meetings.	Professional Learning	10/03/2016	11/30/2020	$0 - No Funding Required	Principals, Instructional Coaches, Curriculum Coordinator

Activity - Increase the Inclusiveness of Personnel in Reading Data Meetings for the Required State Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools with grades K-8 will expand the use of summative data meetings to include content teachers in the analysis of ACT Aspire data for reading.	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Instructional Coaches Teachers

Activity - Professional Development on Data Analysis of Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required state assessments will participate in professional development which is designed to help teachers interpret summative assessment data based on the ACT Aspire benchmarks.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals Teachers Curriculum Coordinator

Strategy2:

Professional Development on Math Standards - Utilizing AMSTI staff, the district will have professional development for math teachers in grades k-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	$0 - No Funding Required	Curriculum Supervisor, Principals, k-8 Math Teachers

Strategy3:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy4:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy6:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy7:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy8:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy9:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teacher collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies.	Professional Learning	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	08/08/2014	06/01/2020	$0 - No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and instructional coaches will develop a 3 year professional learning support plan for ARI with the support of the ARI specialist through attendance of required meetings. Turn around training will be provided.	Professional Learning	08/01/2017	07/31/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches, Teachers

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.	Professional Learning	10/03/2016	05/30/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, Teachers

Measurable Objective 5:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy2:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy4:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy5:

Professional Development for Secondary Mathematics Teachers - Professional development on the mathematics practice standards for Alabama's College and Career Ready Standards will be provided by high school mathematics teachers.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program.	Professional Learning	10/10/2016	06/30/2020	$0 - No Funding Required	Curriculum Coordinator Principals Mathematics Teachers

Strategy6:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy7:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Measurable Objective 6:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Professional Development for High School Science Teachers - Professional development will be provided for all high school science teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-to-Face Professional Development for Science Teachers for STEM Projects	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	06/01/2017	$0 - No Funding Required	Curriculum Coordinator Science Teachers

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards.	Professional Learning	10/01/2015	08/01/2018	$0 - No Funding Required	Curriculum Coordinator AMSTI Science Teachers

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy3:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy4:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to

incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom

instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the

district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy6:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy7:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional

strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based

learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Measurable Objective 7:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by Alabama State Assessments..

Strategy1:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy2:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement in Mathematics - Increased emphasis will be placed on the use of formative and summative assessments to inform instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Increased Emphasis of Data Meetings Focused on Math Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required Alabama state assessment.will participate in professional development which is designed to help teachers interpret summative assessment data based on the required Alabama state assessment benchmarks. Teachers in grades K-8 will participate in a careful analysis of the math portions of the state assessment results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers in grades 3-8 will participate in a careful analysis of the math portions of the required Alabama state assessment results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Increased Emphasis on Data Meetings Focused on Formative Math Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An increased emphasis will be placed on the use of formative assessment data to inform instruction in math. Regularly scheduled meetings will be held in all schools. Vertical articulation of the curriculum will be addressed through data meetings.	Academic Support Program	09/01/2016	08/31/2018	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy4:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program. The professional development rights includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades k-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	05/01/2017	06/30/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	09/23/2016	06/30/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Measurable Objective 8:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline projects annually to increase content knowledge and ensure the development of critical thinking and problem solving in (STEM) Technology, Engineering, Mathematics, and in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	$0 - No Funding Required	Curriculum Coordinator Principals Robotics Teachers

Strategy2:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which

support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops (which utilize local resources, AMSTI trainers, Science in Motion) will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems.	Professional Learning	01/04/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Measurable Objective 9:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by

ACT Plus Writing..

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2016	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy3:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy4:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ela teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator and teachers

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as a school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy6:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy7:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Describe how the school provides individual student academic achievement results and interpretation of the results to parents of English Learners in a language they can understand.

Assessments were provided in English and Spanish for Spanish speaking students. Our district provides a county wide EL paraprofessional to utilize with non English speaking students and families.

Component 3: Instruction by Qualified Staff (Sec.1112(c)(6))

Label	Assurance	Response	Comment	Attachment
1.	Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes	All paraprofessionals meet state requirements.	

Label	Assurance	Response	Comment	Attachment
2.	Do all of the teachers meet the state requirements and licensing criteria for the grade levels and subject areas in which the teachers provide instruction? If no, what is the number that has not met state requirements and licensing criteria, and what is being done to address this?	No	All of Woodville School's teachers are highly qualified, except one. We have an elective teacher that is teaching out of field, but is working to resolve this.	

Describe how staffing decision ensure that highly qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.

Teacher employment decisions for Woodville School are decided by the superintendent and the school principal. Highly qualified teachers are assigned to positions in their field of expertise.

Component 4: Strategies to Attract Qualified Teachers (Sec. 1114(7)(A)(iii)(IV))

What is the school's teacher turnover rate for this school year?

This past school year, one non-tenured teacher was terminated. We added an additional unit to kindergarten after school started due to a high number of students in each class. Three teachers from Paint Rock Valley transferred to our school, due to the shutting down of their school. We hired a new instructional coach. We currently have some teachers who are eligible to retire this school year.

What is the experience level of key teaching and learning personnel?

Woodville High School employs the following:
BS - 17 Teachers
MS - 12 Teachers, 1 Librarian, 1.5 Counselors, 2 Administrators
ED.S. - 2 Teachers

If there is a high turnover rate, list initiatives the school or school district has implemented to attempt to lower the turnover rate (recruitment and retention strategies).

Most of our employees retire from our school or district. Few may transfer within the district to move closer to home. We are implementing a mentor program for all new and non tenured teachers to create a positive learning environment.

Component 5: High Quality and Ongoing Professional Development (Sec. 1114(7)(A)(iii)(IV))

Describe how data is used from academic assessments to determine professional development.

Teachers, Administrators, and Central Office Personnel analyze student performance data to look for weaknesses to determine the necessary professional development for the upcoming school year.

Identify the professional development opportunities for teachers, principals, paraprofessionals, and other school personnel to improve instruction.

Teachers, principals, paraprofessionals, and other staff attended job-alike professional development in August. Math teachers attended workshops on Eureka Math. Teachers attended round table workshops and ARI workshops. All faculty attended a workshop on classroom engagement with Dave Burgess.

Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.

All new teachers and non tenured teachers will receive a mentor until they become tenured. The principal designates which mentor is assigned to each teacher.

Describe how all professional development is "sustained and ongoing."

The instructional coach will provide embedded professional development for teachers, as needed. Opportunities will be provided for teachers to collaborate on research-based instructional strategies and standards.

Component 6: Transition Strategies (Sec.1114(7)(A)(iii)(V))

Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school and/or high school to college/work force.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline projects annually to increase content knowledge and ensure the development of critical thinking and problem solving in (STEM) Technology, Engineering, Mathematics, and in Science by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in a robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM Teachers will collaborate to develop a robotics curriculum for Jackson County Schools which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	08/01/2017	$0 - No Funding Required	Curriculum Coordinator Principals Robotics Teachers

Strategy2:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration space for each grade level.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level workshops (which utilize local resources, AMSTI trainers, Science in Motion) will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems.	Professional Learning	01/04/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Measurable Objective 2:

45% of Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy3:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy4:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state

mandated test results for students taught in the previous academic year and other data sources to determine areas in which students

excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis

of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas

which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy5:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional

strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based

learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Strategy6:

Professional Development on Reading Comprehension Strategies for Secondary Teachers - Professional development on Reading Comprehension Strategies for Secondary Teachers- Professional Development which focuses on understanding, implementing, and evaluating reading strategies and questioning techniques that foster critical thinking skills will be provided. The processes involved in this approach to comprehension are supported by research as highly effective teaching strategies. The high yield instructional strategies embedded in the close reading technique include active engagement, student collaboration, requiring students to compare and contrast, summarize, annotate, make inference, predict and draw conclusions. It includes teacher modeling of high order thinking skills and holds students accountable for evidence-based answers to probing questions.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marzano

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	10/15/2015	05/01/2020	$0 - No Funding Required	Principals Instructional Coaches Teachers

Activity - Face-to-Face Professional Development for Secondary ELA Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing all available resources, secondary ELA teachers will participate in face-to-face professional development and collaboration annually.	Professional Learning	08/10/2015	05/31/2020	$0 - No Funding Required	Curriculum Coordinator Secondary ELA Teachers

Activity - Independent Professional Development on Close Reading Strategies for Secondary Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Independent professional development on close reading strategies will be provided for ELA and social studies teachers who are new to the school district or who desire additional training. The professional development will be a book study with a Moodle component. School: Woodville School	Professional Learning	10/05/2015	05/29/2020	$0 - No Funding Required	Principals, Secondary ELA Teachers, Secondary Social Studies Teachers, Curriculum Coordinator

Strategy7:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Measurable Objective 3:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy2:

Professional Development for High School Science Teachers - Professional development will be provided for all high school science

teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-to-Face Professional Development for Science Teachers for STEM Projects	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	06/01/2017	$0 - No Funding Required	Curriculum Coordinator Science Teachers

Activity - Face-to-Face Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards.	Professional Learning	10/01/2015	08/01/2018	$0 - No Funding Required	Curriculum Coordinator AMSTI Science Teachers

Strategy3:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy4:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom

instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the

district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy6:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy7:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Measurable Objective 4:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do

Descriptors.

Category:

Research Cited:

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Academic Support Program Professional Learning	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Measurable Objective 5:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by

06/30/2020 as measured by Alabama State Assessments..

Strategy1:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state

mandated test results for students taught in the previous academic year and other data sources to determine areas in which students

excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis

of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas

which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy2:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have

an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics

program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	09/23/2016	06/30/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades k-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms.	Professional Learning	05/01/2017	06/30/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional

strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based

learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy4:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement in Mathematics - Increased emphasis will be placed on the use of formative and summative assessments to inform instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Increased Emphasis of Data Meetings Focused on Math Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required Alabama state assessment.will participate in professional development which is designed to help teachers interpret summative assessment data based on the required Alabama state assessment benchmarks. Teachers in grades K-8 will participate in a careful analysis of the math portions of the state assessment results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers in grades 3-8 will participate in a careful analysis of the math portions of the required Alabama state assessment results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.	Academic Support Program	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Activity - Increased Emphasis on Data Meetings Focused on Formative Math Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An increased emphasis will be placed on the use of formative assessment data to inform instruction in math. Regularly scheduled meetings will be held in all schools. Vertical articulation of the curriculum will be addressed through data meetings.	Academic Support Program	09/01/2016	08/31/2018	$0 - No Funding Required	Curriculum Coordinator Principals Teachers

Measurable Objective 6:

62% of Eleventh grade students will demonstrate a proficiency in English skills in English Language Arts by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy3:

Professional Development on Strategies for Teaching Writing Strategies - ELA Teachers who are new to the district will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Learning Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELA teachers who have completed Ten Things Every Writer Should Know will participate in a school book study of Everyday Editing: Inviting Students to Develop Skill and Craft in a Writer's Workshop which will be completed as a school "Book Club" activity.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Activity - Independent Professional Development on Teaching Writing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ela teachers who are new to the district or who missed previous professional development will participate in a book study on Ten Things Every Writer Should Know which will be read independently in conjunction with a Moodle component.	Professional Learning	11/01/2016	02/28/2017	$0 - No Funding Required	Curriculum Coordinator and teachers

Strategy4:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy5:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2016	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction Professional Learning	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy7:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Measurable Objective 7:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required

Alabama state assessment..

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do

Descriptors.

Category:

Research Cited:

Activity - WIDA ACCESS Assessment and IELPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The WIDA ACCESS will be given annually as a benchmark assessment and as the basis for the development of IELPs.	Academic Support Program	10/13/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Activity - Face-to-Face Professional Develpment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development for teachers will be provided as needed.	Professional Learning Academic Support Program	10/20/2015	05/29/2020	$0 - No Funding Required	EL Coordinator

Measurable Objective 8:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by

06/30/2020 as measured by state mandated assessment..

Strategy1:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and

subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Professional Learning Technology	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Professional Development on Math Standards - Utilizing AMSTI staff, the district will have professional development for math teachers in

grades k-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	$0 - No Funding Required	Curriculum Supervisor, Principals, k-8 Math Teachers

Strategy3:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy5:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Strategy6:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teacher collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and instructional coaches will develop a 3 year professional learning support plan for ARI with the support of the ARI specialist through attendance of required meetings. Turn around training will be provided.	Professional Learning	08/01/2017	07/31/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coaches, Teachers

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies.	Professional Learning	10/03/2016	06/01/2020	$0 - No Funding Required	Curriculum Coordinator

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.	Professional Learning	10/03/2016	05/30/2018	$0 - No Funding Required	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, Teachers

Activity - Teacher Use of Effective Questions and Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.	Professional Learning	08/08/2014	06/01/2020	$0 - No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators

Strategy7:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - All ELA, social studies, and science teachers in grades K-8 will participate in a careful analysis of the reading portions of the state mandated test results for students taught in the previous academic year to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. All ELA, social studies, and science teachers in grades 3-8 will participate in a careful analysis of the ELA portions of the state mandated test results for their current students to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis of Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the district's formative assessments will participate in professional development which is designed to help teachers interpret formative assessment data based on the the required state assessments. Vertical articulation of the curriculum will be addressed through data meetings.	Professional Learning	10/03/2016	11/30/2020	$0 - No Funding Required	Principals, Instructional Coaches, Curriculum Coordinator

Activity - Increase the Inclusiveness of Personnel in Reading Data Meetings for the Required State Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools with grades K-8 will expand the use of summative data meetings to include content teachers in the analysis of ACT Aspire data for reading.	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator Principals Instructional Coaches Teachers

Activity - Professional Development on Data Analysis of Summative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-8 who are unfamiliar with the required state assessments will participate in professional development which is designed to help teachers interpret summative assessment data based on the ACT Aspire benchmarks.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals Teachers Curriculum Coordinator

Strategy8:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy9:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to

incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Measurable Objective 9:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing..

Strategy1:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition for Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will collaborate to plan the transition to the eight period schedule through meetings and feedback.	Policy and Process	01/08/2018	08/03/2018	$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office, Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.	Policy and Process	08/01/2018	05/29/2020	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, and Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high schools will transition to an eight period schedule.	Policy and Process	01/08/2019	05/29/2019	$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy2:

Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed.

Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.	Technology Professional Learning	08/01/2018	05/29/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.	Professional Learning	09/23/2015	11/30/2020	$0 - No Funding Required	Principals, Curriculum Coordinator, Teachers

Activity - Implement Monthly Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	$0 - No Funding Required	Curriculum Coordinator, Principals, Reading Specialists, Teachers

Strategy4:

ACT Prep Training - The district will provide ACT Prep training through the ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into the classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities, and tips into classroom instruction.	Professional Learning	02/05/2018	08/10/2018	$0 - No Funding Required	Curriculum Supervisor

Strategy5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Extension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Professional Learning Direct Instruction	01/07/2019	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning Direct Instruction	01/08/2018	05/29/2020	$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy6:

Professional Development for Secondary Mathematics Teachers - Professional development on the mathematics practice standards for

Alabama's College and Career Ready Standards will be provided by high school mathematics teachers.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program.	Professional Learning	10/10/2016	06/30/2020	$0 - No Funding Required	Curriculum Coordinator Principals Mathematics Teachers

Strategy7:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional

strategies which foster active engagement, the development of higher order thinking skills, student centered classrooms, and inquiry-based

learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Component 7: Teacher Participation in Making Assessment Decisions (Sec.1114(b)(2))

What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

All teachers are assigned to a committee to analyze our state required testing data. Teachers will participate in subject based meetings to determine needs of improvement and create school wide goals/ideas to address these needs. Teachers will meet to develop a plan of action for their specific grade level. Teachers will meet with the grade level above and the grade level below them to discuss their plans of action. Our goal is to create a connected learning progression for each subject area for grades kindergarten through eighth grade.

Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards (Sec.1114 (7)(A))

What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Every student in grades K-10 is given the Global Scholar Assessment at the beginning of the year. This data is used to determine which students need Tier 3 Intervention. Students are progress monitored every month to check their progress. If performing at grade level the student is taken out of intervention. Every 4.5 weeks teachers complete a Timely Assistance form for students who do not have at least a 70% average in each subject area. Teachers document strategies they will use to help individual students meet his/her academic goals. The students who are not performing are referred to the Problem Solving Team (PST). PST will develop a plan and monitor student performance. If the student does not show improvement PST will start the referral process for special services. The Problem Solving Team meets monthly to discuss students who are not meeting academic standards and/or having behavior difficulties. The PST is comprised of the principal, assistant principal, counselor, instructional coach, and classroom teachers. The PST is responsible for decisions which ensure all students receive instruction and interventions matched to their identified academic or behavioral needs.

How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Students who are experiencing difficulty mastering the state academic standards receive Tier 3 instruction. They are monitored on a regular basis to determine if intervention is working. If they are making adequate progress they are moved to Tier 2 intervention and eventually moved to Tier 1. The PST meets monthly to discuss student performance and suggest strategies to be used for intervention. If the student is not making adequate progress the PST starts the referral process for special services.

Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.

Woodville School offers after school tutoring provided by PALS tutors. However, most remediation takes place during school hours due to lack of transportation and funding. Several of our computer programs can be used at home for additional practice to meet needs.

Describe procedures used to address challenges for each group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

Woodville School currently does not have migrant or homeless students. Economically disadvantaged students are offered tutoring services during and after school. Individual Education Plans (IEP) guide instruction for special education students. ELL students have a plan that helps teachers make the necessary accommodations to meet the student needs. We also have an ELL aide to assist the students with their learning.

Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for each group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency.

Disadvantaged families are made to feel welcome. We provide weekend food and snacks for our students in need through our PALS program. Many opportunities are provided at various times for parent participation, such as Open House, Back to School Night, etc. Aides are provided to assist disabled students. Our school applies for grants to include the latest innovative activities at our school. We take advantage of field trips that cover the cost for disadvantaged families and Title I schools. This school year, Woodville School was one in five school recipients that qualified for EVERY student to receive free breakfast and lunch. Each summer we operate a Free Lunch Program for anyone 18 and under.

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources (Sec.1114(b)(V))

List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.

Funds from a variety of sources will be used to implement the overall school improvement plan. Ongoing collaboration across programs

The 2018 fiscal year allocation for the district is as follows:and alignment of state, local, and federal efforts will increase effectiveness, eliminate duplication, and combine services. Title funds will provide academic programs to assist students to meet state standards and coordinate with other educational services to ensure that the needs of students are met. Services for students with limited-English proficiency, special education students, immigrant, migratory, and or homeless students will receive proper services when enrolled in the school system. Research-based programs such as SuccessMaker, Khan Academy, and IXL will continue to be utilized. Effective professional development will be funded by utilizing monies from Title I, Title II, state, and local funds. Student performance on state assessments will serve as the overall evaluation of the effectiveness of professional development.

Title I, Part A-

74% - Instruction and Instructional Support

Title I Set Asides

14% - Administration*

6% - School Improvement Specialist

6% - Parent Involvement/Consulting Teacher

6% English Language Teacher

*Private school participation funds are included.

Per pupil Allotment (PPA) is $336.73

Title I set-asides include related administrative costs such as: A program administrator (.75 FTE), a secretary

(.50 FTE), a Parental Involvement Consulting Teacher (1.0 FTE), and related administrative costs (including a 1.0

FTE Title III program specialist, and 1.0 School Improvement Specialist) will be paid from the Title I funds.

A Newcomers Academy for EL students with a qualified itinerant EL teacher (1.0 FTE) was implemented January of 2017.

Title II, Part A- Teacher and Principal Training

The fiscal year allocation is as follows:

99% Class Size Reduction-Instruction

1% Professional Development

Title III-Language Instruction for Limited English Proficient and Immigrant Students

The fiscal year allocation is as follows:

57% Materials and supplies

43% Staff Professional Development

Title V-Rural and Low Income

100% Professional Development

Title VI Indian Education

100% Instruction and Instructional Support

Woodville School allocations for 2018

Title I

Part A Instruction

1. Certified Instructors 1.75 Salary and Fringes 104364.00

2. Instructional Assistants

3. Other

B. Materials and Supplies

Instructional $1032.49

C. Equipment

1. Capitalized

2. Non-capitalized

D. total $105396.49

Parental Involvement $1599.43

Title II

A. Instruction

Title II Professional Development-County Allocation $14190.99

Title III County allocation $13228.00

Title IV-Rural and Low Income budgets for pre-k and 21st century have not been ALSDE released at this time

Title V Professional Development-County Allocation $104752.00

How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d)?

All Jackson County Schools are served by Title I. Educational services will be coordinated and integrated to target improved student achievement most effectively. Ongoing collaboration across programs and alignment of state, local, and federal efforts will increase effectiveness, eliminate duplication and combine services. At each school, funds from a variety of sources will be used to implement the overall school improvement plan.

Woodville School qualifies for free breakfast and lunch under the Community Eligibility Program which enables schools to serve breakfast and lunch at no cost to all students. The schools qualify based on number of participation in Supplemental Nutrition Assistance Program, TANF, or the Food Distribution Program on Indian Reservations.

Component 10: Evaluation (Sec.1114(b)(3)):

How does the school evaluate the implementation of the schoolwide program?

The implementation of the schoolwide program is evaluated through observations and walk-throughs conducted by the administration and testing data. Monthly data meetings are held to evaluate and revise the plan as needed.

How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

The results of the school wide program are evaluated through yearly analysis of standardized test data and improvement in academics as evidenced by timely assistance and report cards. Local assessments, such as Global Scholar are also used to evaluate the effectiveness of the school wide plan.

How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

An analysis of improvement in standardized test scores, classroom grades, and participation by students who are furthest from achieving the standards determines the effectiveness of our schoolwide program.

What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

Monthly data meetings are held to review, edit, and revise the plan as necessary to ensure continuous improvement of students. A reflection-projection meeting is held in the spring to formulate a plan for the next year.

Coordination of Resources - Comprehensive Budget

Introduction

List all federal, state, and local monies that the school uses to run its program.

FTE Teacher Units

Label	Question	Value
1.	Provide the number of Teachers assigned units.	28.46

Provide the number of classroom teachers.

28.46

Label	Question	Value
3.	Provide the total of all salaries for the FTE Teacher Units.	1244456.74

Total   1,244,456.74

Administrator Units

Label	Question	Value
1.	Provide the number of Administrator assigned units.	1.0

Provide the number of administrators.

1

Label	Question	Value
3.	Provide the total of all salaries for the FTE administrator units.	86265.88

Total   86,265.88

Assistant Principal

Label	Question	Value
1.	Provide the number of Assistant Principal assigned units.	1.0

Provide the number of Assistant Principals.

1.0

Label	Question	Value
3.	Provide the total of all salaries for the Assistant Principal.	62218.43

Total   62,218.43

Counselor

Label	Question	Value
1.	Provide the number of Counselor assigned units.	1.5

Provide the number of Counselors.

1.5

Label	Question	Value
3.	Provide the total of all salaries for the Counselor.	85510.78

Total   85,510.78

Librarian

Label	Question	Value
1.	Provide the number of Librarian assigned units.	1.0

Provide the number of Librarians.

1

Label	Question	Value
3.	Provide the total of all salaries for the Librarian.	56759.17

Total   56,759.17

Career and Technical Education Administrator

Label	Question	Value
1.	Provide the number of Career and Technical Education Administrator assigned units.	0.0

Provide the number of Career and Technical Education Adminstrators.

0

Label	Question	Value
3.	Provide the total of all salaries for the Career and Technical Education Administrator.	0.0

Total   0.00

Career and Technical Education Counselor

Label	Question	Value
1.	Provide the number of Career and Technical Education Counselor assigned units.	0.0

Provide the number of Career and Technical Education Counselors.

0.0

Label	Question	Value
3.	Provide the total of all salaries for the Career and Technical Education Counselor.	0.0

Total   0.00

Technology

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	9588.0

Not applicable, please place a value of 0 in the box.

9588.0

Label	Question	Value
3.	Provide the total of all funding for Technology.	9588.0

Total   9,588.00

Professional Development

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	2876.0

Not applicable, please place a value of 0 in the box.

2876.0

Label	Question	Value
3.	Provide the total of all funding for Professional Development.	2876.0

Total   2,876.00

EL Teachers

Label	Question	Value
1.	Provide the number of EL Teachers in FTEs.	0.0

Provide the number of EL Teachers.

0

Label	Question	Value
3.	Provide the total of all funding for EL Teachers.	0.0

Total   0.00

Instructional Supplies

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	17133.0

Not applicable, please place a value of 0 in the box.

17133.0

Label	Question	Value
3.	Provide the total of all funding for Instructional Supplies.	17133.0

Total   17,133.00

Library Enhancement

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	3073.0

Not applicable, please place a value of 0 in the box.

3073.0

Label	Question	Value
3.	Provide the total of all funding for Library Enhancement.	3073.0

Total   3,073.00

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	105396.49

Provide a brief explanation and breakdown of expenses.

Certified Instructors   1.75   Salary and fringes   104364.0

Materials and supplies   1032.49

Total   105396.49

Per pupil Allotment (PPA) is $336.73

Title II

Label	Question	Value
1.	Professional Development Activities. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

County allocation for Professional Development   14190.99

Professional Development funds are utilized county wide to best meet the professional development needs of all staff.

Title III

Label	Question	Value
1.	For English Learners. Provide the total.	1.0

Provide a brief explanation and a breakdown of expenses.

EL funding totaling $13228.00 is used countywide and relinquished to the Jackson County School System.

Title IV

Label	Question	Value
1.	21st Century Schools. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

21st Century budgets have not been released by the ALSDE at this time

Title V

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

County Allocation for Professional Development 104,752.00

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	0.0

Provide a brief explanation and breakdown of expenses.

1

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	0.0

Provide a brief explanation and breakdown of expenses.

1

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

1

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	1.0

Provide a brief explanation and a breakdown of expenses.

21st Century budgets have not been released by the ALSDE at this time

Local Funds

Label	Question	Value
1.	Provide the total	3633.68

Provide a brief explanation and breakdown of expenses.

0.08 teacher salary and fringes $3633.68

1.0 Non certified Support Personnel

Parent and Family Engagement

Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent and Family Engagement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

 The annual Title I Parental Involvement Title I Meeting will be at the Woodville School School Transition Meeting,October 18, 2018. The meeting is to inform parents of the Title I requirements and is presented by the Federal Programs Parental Involvement Consulting Teacher. The Federal Programs Parental Involvement Consulting Teacher explains participation and requirements of Title I, 1% set-asides,and Parents Rights as wells as describes the School-Parent Compact, the Parental Involvement Plan and the materials and support available at the Jackson County Parent Center. Woodville School and the Leadership Team chose to relinquish the 1% Parental Involvement allocation to the Jackson County Parent Center to offer programs to strengthen the school/family partnership by providing activities, materials, and education for school staff and parents.

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))

1. The Parental Involvement Consulting Teacher conducts a minimum of two meetings a year. These are meetings are scheduled with flexible times to meet the needs of working parents. One meeting is held at night and one during the day. The fall Title I meeting is to inform parents of Title I laws and regulations. Other meetings held are to assist parents in working with their children's educational needs. At Woodville School meetings are planned for October 18, 2018, at the Open House, and another parent training session will be available during the afternoon in the spring TBD . Also, for meetings where there are Spanish-speaking families, an interpreter will also be provided.
2. Woodville School encourages parents to be full partners in the decisions that affect children and family. The school involves parents in an organized, ongoing, and timely way in the planning of the school improvement plan through newsletters, parent surveys, committee meetings, and handbooks. The Federal Programs Advisory Committee is comprised of parents, teachers, administrators, and community members. The purpose of this committee is to utilize federal funds to provide the maximum benefits to all the students of Jackson County. The committee discusses strategies, various federal programs available, and budgets allotted to fund them. All committee members are given the opportunity to offer opinions and suggestions.
3. Woodville School and the Leadership Team agreed to relinquish their allocated Parental Involvement Funds to allow the Federal Programs Consulting Teacher to be responsible for all Parental Involvement activities. These funds are used to maintain materials and supplies for both the Parent Center and fulfilling parent requests for additional resources to be used at home. The Jackson County Parent Center is open daily and provides a wide range of materials available for parent check out and various workshops to assist parents in developing parenting skills.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular

meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

All documents related to Federal Programs are made available in both English and Spanish. Interpreters are available in the event there are high Spanish speaking populations to further assist in any other explanations necessary. Information regarding curriculum, classroom standards, homework policies and assessments are provided in the Jackson County Schools Student Handbook. All students receive a handbook on the first day of school and must return the Parental Acknowledgement form which is filed in their cumulative record. Parents are provided with additional information throughout the school year, i.e., progress reports, report cards, assessment reports. Progress reports are sent home at the 4.5 week grading period and report cards are sent home at the 9 weeks grading period. Teachers make at least one parent contact per semester/year. Parents may request a conference to voice any concerns or suggestions related to the education of their child. Parents also can access the INOW Parent Portal and the school website. Each teacher within the Jackson County School District is assigned an email address thru which parents may contact them.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

The Leadership Team, comprised of parents, teachers, administrators, and community members, is responsible for designing, implementing,and evaluating school improvement efforts including Student /Parent Compact and the Continuous Improvement Plan. The Leadership Team and faculty review the School-Parent Compact each May and update it as necessary. Parents, the school staff, and students have created a shared responsibility by having parents/guardians and the student sign a School-Parent Compact for improving academic achievement and behavior. The signed compacts will be filed in the classroom for use during parent-teacher and/or student-teacher conferences.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Contact information for both the Jackson County Board of Education and the Alabama State Department of Education is provided and made available on the Jackson County School District Website, and in each school office.
"If you have comments or concerns, you may call the Jackson County Board of Education (256) 259-9500 Mr. Mark Guffey, Federal Programs Supervisor, guffeym@jackson.k12.al.us, and/ or Mr.Chris Davis, Special Education Supervisor, davisc@jackson.k12.al.us. or the Alabama State Department of Education (334) 242-8199."

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

The Federal Programs Parental Involvement Consulting Teacher, in cooperation with the principal, will conduct parent meetings and offer training sessions covering many topics designed to aid parents in becoming more involved in their child's education. The Consulting Teacher conducts one parent meeting per semester at times convenient for all parents to attend. Newsletters for parents of elementary, middle, and high school students containing valuable and age-appropriate strategies for better parenting are distributed monthly. The newsletters are also posted on the Jackson County District Website. Parents can access the school website to stay more informed and involved. The Jackson County School District and Woodville School has also added Facebook and Twitter as tools of communication with parents. Many teachers at Woodville School have their own grade level or classroom facebook site, as well as use Google Classroom and Remind. Daily parenting tips are managed by the Federal Programs Parental Involvement Consulting Teacher. Woodville School shares the responsibility, with the parents/guardians, in improving academic achievement, and behavior by signing a compact indicating their agreement to the terms listed. Faculty members will provide and distribute information to assist parents in understanding how students can improve skills, get help when needed, foster learning at home and give feedback to teachers. Woodville School hosts an Open House at the beginning of each school year. Parents will be given the opportunity to meet their child's teacher, explain expectations, and strategies to support their child. Parents will receive Progress
Reports at the midpoint of each nine weeks and Report Cards at the end of the nine weeks. The Jackson County School System, as well as Woodville School , has a mass notification system where parents can receive messages from the principal, superintendent, or designee. Woodville School has INOW Parent Portal which enables parents to view grades and report cards at their convenience.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Throughout the year, the Parent Center will send home grade-appropriate newsletters home with the students. They can also be found on the Jackson County District Website under Federal Programs. The Federal Programs Parental Involvement Consulting Teacher conducts a minimum of two parent training sessions to be held at the school at flexible times for the convenience of parents. Teachers promote effective involvement by assigning interactive homework that requires students to discuss and interact with parents about what they are learning in class. The Federal Programs Parental Involvement Consulting Teacher operates the Jackson County Schools Parent Center which offers videos, games, books, and other educational resource tools which may be used by either parents or teachers. When parents are unable to come to the center, the Consulting Teacher will deliver requested materials to the school for the parent to pick up.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

As part of the action plan for school improvement and to understand parent perceptions of school programs and services, surveys were sent home with each student and various stakeholders. The data collected from these surveys is used as a tool to better serve the children of Woodville School and Jackson County School District. One of the areas the survey identified to target continuous improvement was positive family, community, and staff relationships. The goal for Woodville School is to communicate effectively with parents and members of this community to build positive relationships that strengthen support for the educational process.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

In order to involve all parents regardless of home language, the Jackson County School District, as well as Woodville School, disseminates all information to parents in a format and to the extent practicable, in a language parents can understand. Translated documents and interpreters are provided as needed.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

The Jackson County Board of Education provides each student with a Student Handbook at the beginning of each school year. The handbook provides clear detailed descriptions of rules, regulations, and expectations that are set by the Jackson County Board of Education. At the beginning of each school year, a parent meeting is held at every school in which the Title I program is explained to parents. During this meeting, the need for parental involvement is explained with the desire to foster positive family and community relationships. Parents are given the opportunity to voice concerns and ask questions. A letter explaining the materials available at the Parent Center is sent home at the beginning of the school year inviting parents to use the facility. Newsletters with age-appropriate activities are sent to the parents each

month. The newsletters, available in English and Spanish, can be found on the Jackson County website. The school district has added Facebook and Twitter to disseminate interesting and useful information to parents.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Information is collected upon enrollment to ensure current and accurate information for parents. In order to involve all families regardless of home language, the Jackson County School District, as well as Woodville School, disseminates all information to parents in a format and to the extent practicable, in a language parents can understand. Translated documents and interpreters are provided as needed. The District website platform has design features that help ensure, to the extent practicable, that content is ADA compliant and Jackson County facilities are handicap accessible. The mass notification system translates written messages sent to parents.